

## Assessment Plan -- Program Level

**Program:** Egyptology, BA

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**Program Mission Statement:** The mission of the BA in Egyptology is to provide students with an education grounded in the liberal arts that builds competence in research, professional, analytical, writing, and presentation skills, producing students with high standards of academic achievement, professional behavior, and ethical conduct. The program prepares students for careers in the science of Egyptology and in the preservation and management of Egypt's material heritage as well as for careers in government, cultural and other nonprofit organizations, and the private sector.

Program Outcomes	Is this a student learning outcome? (2-8 max)	Learning Opportunities: What courses or experiences provide students with the (primary) opportunity to achieve this outcome?	Assessment Methods/Measures: List the direct and indirect methods you will use to measure how well students are achieving this outcome.	Target Levels/ Benchmarks	When Will Assessment Be Conducted and Reviewed?	How Will Results Be Used and Communicated?
Graduates of this program will be able to:						
Demonstrate basic competence in reading comprehension and translation of Egyptian hieroglyphics and hieratic.	Yes	EGPT 253, 254	<ul style="list-style-type: none"> <li>Direct: translation, assignments, quizzes</li> <li>Indirect: senior exit survey</li> <li>Indirect: Alumni survey</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students receive a C or above on assignments related to this outcome.</li> <li>At least 80% of majors believe this learning outcome was achieved</li> <li>At least 70% of alumni believe this learning outcome was achieved</li> </ul>	<ul style="list-style-type: none"> <li>Each semester</li> <li>Final semester</li> <li>Every three years</li> </ul>	Unit meetings
Discuss and critically analyze different aspects of ancient Egyptian culture and society.	Yes	EGPT 304, 440, 202, 301, 499, 250	<ul style="list-style-type: none"> <li>Direct: course based assessment including: assignments, papers, quizzes, oral presentations</li> <li>Indirect: Senior exit survey</li> <li>Indirect: Alumni survey</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students receive a C or above on assignments related to this outcome.</li> <li>At least 80% of majors believe this learning outcome was achieved.</li> <li>At least 70% of alumni believe this learning outcome was achieved.</li> </ul>	<ul style="list-style-type: none"> <li>Each semester</li> <li>Final semester</li> <li>Every three years</li> </ul>	
Demonstrate knowledge of Egyptian art and stylistic changes over time and critically analyze how art reflects political, social, and religious changes.	Yes	EGPT 361, 362, 445, 499	<ul style="list-style-type: none"> <li>Direct: course based assessment including: assignments, papers, quizzes, oral presentations</li> <li>Indirect: Senior exit survey</li> <li>Indirect: Alumni survey</li> </ul>	<ul style="list-style-type: none"> <li>At least 70% of students receive a C or above on assignments related to this outcome.</li> <li>At least 80% of majors believe this learning outcome was achieved.</li> <li>At least 70% of alumni believe this learning outcome was achieved.</li> </ul>	<ul style="list-style-type: none"> <li>Each semester</li> <li>Final semester</li> <li>Every three years</li> </ul>	

Demonstrate knowledge about Egyptian geography, geology, and environment.	Yes	EGPT 202, 301, 499, 203, 343, 344	<ul style="list-style-type: none"> <li>• Direct: course based assessment including: assignments, papers, quizzes, oral presentations</li> <li>• Indirect: Senior exit survey</li> <li>• Indirect: Alumni survey</li> </ul>	<ul style="list-style-type: none"> <li>• At least 70% of students receive a C or above on assignments related to this outcome.</li> <li>• At least 80% of majors believe this learning outcome was achieved.</li> <li>• At least 70% of alumni believe this learning outcome was achieved.</li> </ul>	<ul style="list-style-type: none"> <li>• Each semester</li> <li>• Final semester</li> <li>• Every three years</li> </ul>
Discuss and critically analyze key events and trends in Pharaonic history		EGPT 343, 344, 341, 342	<ul style="list-style-type: none"> <li>• Direct: course based assessment including: assignments, papers, quizzes, oral presentations</li> <li>• Indirect: Senior exit survey</li> <li>• Indirect: Alumni survey</li> </ul>	<ul style="list-style-type: none"> <li>• At least 70% of students receive a C or above on assignments related to this outcome.</li> <li>• At least 80% of majors believe this learning outcome was achieved.</li> <li>• At least 70% of alumni believe this learning outcome was achieved.</li> </ul>	<ul style="list-style-type: none"> <li>• Each semester</li> <li>• Final semester</li> <li>• Every three years</li> </ul>
Demonstrate competence in the technologies used by Egyptologists in collecting, managing, and analyzing data.		EGPT 204, 491, 459	<ul style="list-style-type: none"> <li>• Direct: course based assessment including: assignments, papers, quizzes, oral presentations</li> <li>• Indirect: Senior exit survey</li> <li>• Indirect: Alumni survey</li> </ul>	<ul style="list-style-type: none"> <li>• At least 70% of students receive a C or above on assignments related to this outcome.</li> <li>• At least 80% of majors believe this learning outcome was achieved.</li> <li>• At least 70% of alumni believe this learning outcome was achieved.</li> </ul>	<ul style="list-style-type: none"> <li>• Each semester</li> <li>• Final semester</li> <li>• Every three years</li> </ul>
Demonstrate the ability to effectively communicate, in writing and in oral presentations, and collaborate successfully in group settings.		EGPT 499, 459, 203, 440, 348, 491	<ul style="list-style-type: none"> <li>• Direct: course based assessment including: assignments, papers, quizzes, oral presentations</li> <li>• Indirect: Senior exit survey</li> <li>• Indirect: Alumni survey</li> </ul>	<ul style="list-style-type: none"> <li>• At least 70% of students receive a C or above on assignments related to this outcome.</li> <li>• At least 80% of majors believe this learning outcome was achieved.</li> <li>• At least 70% of alumni believe this learning outcome was achieved.</li> </ul>	<ul style="list-style-type: none"> <li>• Each semester</li> <li>• Final semester</li> <li>• Every three years</li> </ul>