

 THE AMERICAN UNIVERSITY IN CAIRO  
**Assessment Plan -- Program Level**

**Program:** MA in Egyptology/Coptology  
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**Program Mission Statement:** The graduate program will help prepare students for careers in Egyptology/Coptology and for further studies in the field, and takes full advantage of being located in Egypt where students can visit and study the monuments in context, as well as gain practical experience in their chosen field. The program is designed to expose students to different aspects of the discipline, teach them to think critically and creatively, and put into practice the academic skills that they are acquiring.

Program Outcomes	<i>Is this a student learning outcome? (2-8 max)</i>	<b>Learning Opportunities:</b> <i>What courses or experiences provide students with the (primary) opportunity to achieve this outcome?</i>	<b>Assessment Methods/Measures:</b> <i>List the direct and indirect methods you will use to measure how well students are achieving this outcome.</i>	Target Levels/ Benchmarks	When Will Assessment Be Conducted and Reviewed?	How Will Results Be Used and Communicated?
Communicate advanced Egyptological and archaeological theories, (or Coptological) concepts and analytical methods using appropriate written and oral conventions and presenting arguments and evidence clearly and concisely.	Yes	EGPT 598, 591, 540, 539 Field research Thesis	1. Assignments, papers, quizzes (direct) 2. Thesis (direct) 3. Exit survey (indirect) 4. Alumni survey (indirect)	1. 80% of students achieve a good result (B+) or above on assessed assignments 2. 80% or more successfully defend their proposal; 80% or more complete a sound thesis project 3. 80% of graduating students indicate this outcome was achieved. 4. 80% alumni indicate this outcome was achieved.	1. Every year 2. Every thesis 3. Each semester during advising 4. Every five years	Unit meetings held annually and results will be included in the assessment report.
Read and comprehend Egyptian/Coptic texts fluently	Yes	EGPT 504, 561, 500, 501, 591, 502, 503, 505, 506	1. Assignments, papers, quizzes (direct) 2. Exit survey (indirect) 3. Alumni survey (indirect)	1. 80% of students achieve a good result (B+) or above on assessed assignments 2. At least 80% indicate that this learning outcome was achieved 3. At least 80% indicate that this learning outcome was achieved	1. Each semester 2. Every 5 years	Unit meetings
Demonstrate the ability to discuss, evaluate and apply humanities/social science research methodology and methods in order to become knowledgeable practitioners, consumers, and evaluators of data and research.	Yes	EGPT 540, 598, 541, 591, thesis, 510, 560	1. Assignments, papers, quizzes (direct) 2. Thesis (direct) 3. Exit survey (indirect) 4. Alumni survey (indirect)	1. 80% of students achieve a good result (B+) or above on assessed assignments 2. 80% or more successfully defend their proposal; 80% or more complete a sound thesis project 3. 80% of graduating students indicate this outcome was achieved. 4. 80% alumni indicate this outcome	1. Each semester 2. Each thesis proposal 3. Final semester and 5 years later	Unit meetings

Program Outcomes	<i>Is this a student learning outcome? (2-8 max)</i>	<b>Learning Opportunities:</b> <i>What courses or experiences provide students with the (primary) opportunity to achieve this outcome?</i>	<b>Assessment Methods/Measures:</b> <i>List the direct and indirect methods you will use to measure how well students are achieving this outcome.</i>	Target Levels/ Benchmarks	When Will Assessment Be Conducted and Reviewed?	How Will Results Be Used and Communicated?
				was achieved.		
Demonstrate the ability to recognise stylistic changes in Egyptian/Coptic art over time and how art reflects political, social, and religious changes	Yes	EGPT 541, 560, 533, 519, thesis	<ol style="list-style-type: none"> <li>1. Assignments, papers, quizzes (direct)</li> <li>2. Thesis (direct)</li> <li>3. Exit survey (indirect)</li> <li>4. Alumni survey (indirect)</li> </ol>	<ol style="list-style-type: none"> <li>1. 80% of students achieve a good result (B+) or above on assessed assignments</li> <li>2. 80% or more successfully defend their proposal; 80% or more complete a sound thesis project</li> <li>3. 80% of graduating students indicate this outcome was achieved.</li> <li>4. 80% alumni indicate this outcome was achieved.</li> </ol>	<ol style="list-style-type: none"> <li>1. Each semester</li> <li>2. Each thesis proposal</li> <li>3. Final semester and 5 years later</li> </ol>	Unit meetings
Demonstrate mastery of specific eras of Pharaonic history.	Yes	EGPT 530, 519, 525, 526, thesis	<ol style="list-style-type: none"> <li>1. Assignments, papers, quizzes (direct)</li> <li>2. Thesis (direct)</li> <li>3. Exit survey (indirect)</li> <li>4. Alumni survey (indirect)</li> </ol>	<ol style="list-style-type: none"> <li>1. 80% of students achieve a good result (B+) or above on assessed assignments</li> <li>2. 80% or more successfully defend their proposal; 80% or more complete a sound thesis project</li> <li>3. 80% of graduating students indicate this outcome was achieved.</li> <li>4. 80% alumni indicate this outcome was achieved.</li> </ol>	<ol style="list-style-type: none"> <li>1. Each semester</li> <li>2. Final semester</li> <li>3. 5 years later</li> </ol>	Unit meetings
Work in groups and collaborate successfully	Yes	EGPT 591, 526	<ol style="list-style-type: none"> <li>1. Presentations and their results</li> <li>2. Behaviour on excavation</li> <li>3. Exit survey (indirect)</li> <li>4. Alumni survey (indirect)</li> </ol>	<ol style="list-style-type: none"> <li>1. 80% of students achieve a good result (B+) or above on assessed assignments</li> <li>2. 80% of students achieve a good result (B+) or above on assessed assignments</li> <li>3. 80% of graduating students indicate this outcome was achieved.</li> <li>4. 80% alumni indicate this outcome was achieved.</li> </ol>	<ol style="list-style-type: none"> <li>1. Each semester</li> <li>2. Final semester</li> <li>3. Every 5 years</li> </ol>	Unit meetings
Demonstrate ability to write successful grant proposals and share knowledge through participation in professional conferences.	Yes	505, 506, 598, 599	<ol style="list-style-type: none"> <li>1. No. of research grants or conference presentations</li> <li>2. Alumni survey (indirect)</li> </ol>	<ol style="list-style-type: none"> <li>1. 50% of students demonstrate the ability to receive a research grant or present their thesis at a professional conference or publish a chapter of their thesis</li> <li>2. 50% indicate that they have</li> </ol>	<ol style="list-style-type: none"> <li>1. Every year</li> <li>2. Every five years</li> </ol>	Unit meetings

Program Outcomes	<i>Is this a student learning outcome? (2-8 max)</i>	<b>Learning Opportunities:</b> <i>What courses or experiences provide students with the (primary) opportunity to achieve this outcome?</i>	<b>Assessment Methods/Measures:</b> <i>List the direct and indirect methods you will use to measure how well students are achieving this outcome.</i>	Target Levels/ Benchmarks	When Will Assessment Be Conducted and Reviewed?	How Will Results Be Used and Communicated?
				achieved this outcome		
Demonstrate reading knowledge in a research language (French/German)	No	Language courses at AUC or elsewhere Tutoring	1. Exam 2. Alumni survey (indirect)	1. 80% of students pass the test 2. 80% indicate that they have achieved this outcome	1. Every year 2. Every five years	Unit meetings
Placement in Ph.D. Program or professional environment	No	Workshops Advising	1. Alumni survey (indirect)	1. 75% of respondents were placed in a PhD program or are working in professional careers engaged in research, social work, and policy development 2. 75% of respondents report that the program helped them achieve this outcome	1. Every five years	Unit meetings