

Assessment Plan -- Program Level

Program: BA English and Comparative Literature (ECLT)
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Program Mission Statement: The BA program in English and Comparative Literature provides undergraduate students with an understanding of the role which literature plays in presenting men and women with images of themselves, their society, and their culture and introduces them to the different questions and answers which literature has given to the central problems of human experience.

| Program Outcomes | <i>Is this a student learning outcome? (2-8 max)</i> | Learning Opportunities: <i>What courses or experiences provide students with the (primary) opportunity to achieve this outcome?</i> | Assessment Methods/Measures: <i>List the direct and indirect methods you will use to measure how well students are achieving this outcome.</i> | Target Levels/Benchmarks | When Will Assessment Be Conducted and Reviewed? | How Will Results Be Used and Communicated? |
|--|--|---|--|---|--|---|
| 1- Students who successfully complete the program will be able to demonstrate an intercultural understanding of other people's heritage through comparisons of diverse legacies in literature. | Yes | ECLT 200 ECLT 201 ECLT 202 ECLT 301 ECLT 302 ECLT 308 ECLT 332 ECLT 333 ECLT 346 ECLT 352 ECLT 410 | 1. A comparative literary essay on a thematic issue, demonstrating the literary diversity and intersections in different periods of history and regions of the word in 300-level courses will be required of each senior student as an "assessment essay". A faculty committee of 3 will examine and assess the result of the exercise. 2. Exit survey for graduating seniors | 1. 80% of students demonstrate achievement. 2. 80% of respondents indicate confidence that they have achieved this outcome | Each semester's graduating class | This will be communicated at the department level in meetings, via email, and through other formal and informal channels. |
| 2- Students who successfully complete the program will be able to express points of view and positions in an articulate and systematic way. | Yes. | ECLT 200 ECLT 333 ECLT 344 ECLT 345 ECLT 347 ECLT 348 ECLT 370 ECLT 411 ECLT 412 | 1. An oral presentation, an interview with a writer, or a term paper in 400-level course will be required of each senior student as an "assessment presentation." A faculty committee of 3 will examine and assess the result of the exercise. 2. Exit survey for graduating seniors | 1. 70% of students demonstrate achievement. 2. 80% of respondents indicate confidence that they have achieved this outcome | Each semester's graduating class | This will be communicated at the department level in meetings, via email, and through other formal and informal channels. |