

Assessment Plan – Administrative and Academic Support Unit Level

Department/Unit: Office of Athletics

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Mission Statement:

The Athletics Department seeks to help the University accomplish its mission by providing students with opportunities for growth beyond the classroom. The Athletics Department provides comprehensive programs that promote participation in a variety of sports, recreation, and social activities designed to accommodate all skill levels, gender, and sports interests of the University community. These activities promote leadership and development opportunities for students and individual wellness for all members of AUC. The Athletics Department creates opportunities for social interaction and cultural diversity and serves the larger community through public service and outreach activities.

Expected Outcomes: <i>Something the department or unit wants to achieve; desired end results for the organization or program, rather than actions. 3-5 ideal, maximum 10.</i>	Assessment Methods: <i>What factors, variables, or elements will you measure to gauge your success at reaching your expected outcome?</i>	Targets/Benchmarks: <i>For each of these indicators, what is the minimum result, target, benchmark, or value that will represent success at achieving this outcome?</i>	When Will Assessment Be Conducted and Reviewed? <i>How and when will you collect and analyze results?</i>	Use of Results: <i>How will you use results for planning, improvements, and decision making?</i>
Students are provided with qualified role models to coach and direct their athletic activities, provide leadership, and offer proper guidance.	<ol style="list-style-type: none"> 1. Annual exit interviews with student-athletes 2. Annual coach evaluations 	<ol style="list-style-type: none"> 1. 80% of student-athlete respondents respond positively to questions related to this outcome. 2. 80% of coaches receive positive evaluations. 	Annually	Results will be used to improve services and inform planning and decision-making.
The university community is provided with activities directed to promote individual health and wellness.	<ol style="list-style-type: none"> 1. Annual exit interviews with student-athletes 2. # of referrals to on-campus counseling 3. # of health and wellness programs for students 4. # of health and wellness programs for faculty and staff 5. Program evaluation forms 6. Annual faculty/staff/student survey 	<ol style="list-style-type: none"> 1. 80% of student-athlete respondents respond positively to questions related to this outcome. 2. Positive number of referrals 3. At least four programs for students/year. 4. At least four programs for staff/faculty per year. 5. 75% of responses to programs are positive. 6. 90% of survey respondents respond positively to questions related to this outcome. 	Annually	Results will be used to improve services and inform planning and decision-making.
The campus is provided with quality athletic facilities that attract students, student-athletes, faculty, staff, alumni, and the surrounding community to campus.	<ol style="list-style-type: none"> 1. Facility downtime 2. Attendance at athletic events 3. Usage statistics and daily logs 4. Annual faculty/staff/student survey 	<ol style="list-style-type: none"> 1. 95% of facilities will be available for use at any time. 2. (No comparison data) Attendance will be significant and increase. 3. (No comparison data) Faculty, 	Annually	Results will be used to improve services and inform planning and decision-making.

		<p>staff, students and alumni will use all facilities at an increasing rate.</p> <p>4. 90% of survey respondents respond positively to questions related to this outcome.</p>		
<p>The university community is provided with professional, courteous, timely, and efficient service, including scheduling, reservations, facilities and equipment rental, ticket purchases, training, and other services.</p>	<ol style="list-style-type: none"> 1. % of staff completing training module 2. End of training module evaluation 3. # of staff training sessions 4. Annual faculty/staff/student survey 	<ol style="list-style-type: none"> 1. 100% of staff complete training module. 2. 95% of staff complete evaluation with score of good or better. 3. (No comparison data) At least two ongoing staff training sessions per year. 4. 90% of survey respondents respond positively to questions related to this outcome. 	<p>Annually</p>	<p>Results will be used to improve services and inform planning and decision-making.</p>
<p>Students have opportunities to build leadership, athletic and team skills as well as interact with the community through participation in a strong, competitive and culturally diverse intramural athletics program.</p>	<ol style="list-style-type: none"> 1. # of intramural sports competitions 2. # of students participating in competitions 3. Gender diversity 4. % participation of international students 5. Feedback from participants 6. Annual exit interviews with student-athletes 7. Annual coach evaluations 	<ol style="list-style-type: none"> 1. More than two competitions in each sport/year. 2. (No comparison data) An increasing number of students participate in competitions 3. Gender diversity among participants is equal to that of the students on campus. 4. % of international student participation is equal to their representation on campus. 5. 80% of feedback from participants is positive. 6. 90% of survey respondents respond positively to questions related to this outcome. 7. Coach evaluations indicate this outcome is being met. 	<p>Annually</p>	<p>Results will be used to improve services and inform planning and decision-making.</p>
<p>Student-athletes demonstrate an understanding of and practice the highest standards of ethical behavior in their athletic activities.</p>	<ol style="list-style-type: none"> 1. # of training sessions related to sportsmanship and ethical behavior 2. # of ethical violations/disciplinary actions 3. # of violations of drug/alcohol policy 	<ol style="list-style-type: none"> 1. At least one training session each semester 2. Less than three violations or disciplinary actions each semester 3. Less than three violations each semester 4. 90% of student-athletes 		

	4. Annual exit interviews with student-athletes (direct questions related to their understanding of issues)	successfully respond to questions related to this outcome.		
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