Instructor: Dr. Sameh Aboul Enein  
Assistant Professor for International Security, Disarmament and Conflict Studies.

Class Hours:  
Monday 07:00 pm – 10:00 pm  
Tuesday 07:00 pm – 10:00 pm  
Wednesday 05:00 pm – 10:00 pm

Class room: JAMEEL CP06  
Office number: 2070 Abdul Latif Jameel Hall  
Office hours:  
Monday 06:00 pm – 07:00 pm  
Tuesday 06:00 pm – 07:00 pm  
Wednesday 04:00 pm – 07:00 pm & by appointment

Telephone number: 2615 - 3384  
E-mail address: samehenein@aucegypt.edu

MISSION OF THE PUBLIC POLICY AND ADMINISTRATION DEPARTMENT

Our mission is to equip future leaders with the conceptual framework and the specific skills needed to be effective and innovative policy makers and administrators in various spheres of governance within governmental, regional, international and multinational institutions through structural course work, internship and research addressing public policy and administration issues in the region.

In support of this mission the department:

- Provides a high quality contemporary-style public policy and administration education that blends a global perspective with national cultures and is relevant to the public policy and administration needs of Egypt and the region.
- Provides programs that encourage the development of a community service spirit that emphasizes integrity, action orientation, objectivity, broad mindedness and teamwork
- Provides a learning environment that fosters faculty/student communication and promotes lifelong learning and career development
- Encourages faculty development activities that improve teaching, maintain competence and that keep faculty current with ideas and concepts in their field.
- Seeks to develop a portfolio of intellectual contributions to learning and pedagogy, to practice, and to the theory and knowledge base of the disciplines.
- Encourages the establishment of close partnerships with the public policy and administration community through consultancies and service that enhance the intellectual and economic quality of Egypt while enriching the learning process

COURSE DESCRIPTION

This course is about power and security in the international system. It addresses traditional
and new threats to international security. Inter-State territorial and intra-State ethnic conflicts are examples of the former. Conflicts, actual or potential, deriving from the wide use of extremist violence by transnational groups or over the use of non-renewable natural resources and the population displacement consequences of climate change are instances of such conflicts. The course will also address the search for peace and security and the need for global governance of security. National policies, particularly those of great and medium-size powers, with regard to security threats and mechanisms of governance will be perused.

INTENDED LEARNING OUTCOMES
After completing the course successfully, the students will be able to:

- Display an understanding of traditional and new threats to international security;
- Analyze the roles, opportunities and limitations of traditional and new actors in international security;
- Analyze national and international/regional organizations’ policies to deal with specific security threats;
- Understand the different stages of a conflict and the alternative approaches used to address each one;
- Apply an understanding of negotiation and other techniques to resolve conflicts at each stage of the conflict prevention-resolution-recovery process.

MAIN TOPICS TO BE COVERED

READINGS

I. Required Readings

Andrew, Christopher. The Defence of the Realm: The Authorized History of Mi5 (London, 2009)


Catriona Gourlay Executive Director (2004): European Union procedures and resources for crisis management, International Peacekeeping, 11:3, 404-421

Cockayne, James and Christoph Mikulaschek (2008), Transnational Security Challenges and the UN: Overcoming Sovereign Walls and Institutional Silos, International Peace Academy, pp. 1-14 [online]


Isenberg, David, “A Government in Search of Cover: Private Military Companies in Iraq”, in Chesterman and Lehnardt, from Mercenaries to Market, pp. 82-93 [online]


Kathleen Bailey, "Why Do We Have to Keep the Bomb?" Bulleting of Atomic Scientists. (January/February 1995).


Keohane, Robert O. and Joseph Nye, “Power and Interdependence”, in Betts, Conflict After the Cold War. Pp. 121-127


Marco Pinfari (2009), Nothing but failure the Arab League and the Gulf Cooperation Council as Mediators in Middle Eastern Conflicts. London school of Economics Crisis States Working Papers Series No.2.


Richard L. Russell. Off and running: the Middle East nuclear arms race. JFQ / issue 58, 3d quarter 2010
Sageman, Marc (2004), “Understanding Terror Networks”, Foreign Policy Research Institute, November 1 [online]
Sharon Squassoni, "Closing Pandora's Box: Pakistan's Role in Nuclear Proliferation," Arms Control Today (April 2004).
William Ury, Getting Past No: Negotiating Your Way from Confrontation to Cooperation.

Wright, Peter, & Greengrass, Paul. 1988 Spycatcher : The candid autobiography of a senior intelligence officer / Peter Wright with Paul Greengrass.

II. Recommended Readings


George Bunn, Arms Control by Committee: Managing Negotiations with the Russians (1992), pp. 59-83.

Landau, Arms Control in the Middle East: Cooperative Security Dialogue and Regional Constraints.


Sameh Aboul-Enein, Challenges for the Nonproliferation Regime and the Middle East, Disarmament Diplomacy, No. 90, Spring 2009

Sameh Aboul-Enein, NPT 2010: The Beginning of a New Constructive Cycle, Arms Control Today, November 2010

Sameh Aboul-Enein and Hassan ELBahtimy, towards a verified nuclear weapon free zone in the Middle East, VERTIC Brief, April 2010.

Sameh Aboul-Enein and Bharath Gopalaswamy. Missile Regime, Verification, Test Bans and Free Zones, Disarmament Forum No. 4, 2009, UNIDIR, Geneva


William Ury, Getting Past No: Negotiating Your Way from Confrontation to Cooperation.

### III. Readings on Reserve

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>1 IAEA Publications</td>
<td>IAEA Annual Report 2010</td>
</tr>
<tr>
<td>2 Feldman, Shai, 1950</td>
<td>Nuclear weapons and arms control in the Middle East/ by Shai Feldman</td>
</tr>
<tr>
<td>3 IISS</td>
<td>Strategic survey 2011: The Annual Review of World Affairs</td>
</tr>
<tr>
<td>4 IISS</td>
<td>Towards a regional security regime for the Middle East</td>
</tr>
<tr>
<td>5 Johnson, Rebecca</td>
<td>Unfinished business: the negotiation of the CTBT and the end of nuclear testing</td>
</tr>
<tr>
<td>6 The United Nations: Disarmament Yearbook</td>
<td>Volume 35 (part I): 2010</td>
</tr>
<tr>
<td>7 The United Nations: Disarmament Yearbook</td>
<td>Volume 35 (part II): 2010</td>
</tr>
<tr>
<td>8 Raiffa, Howard, 1924</td>
<td>The art and science of negotiation</td>
</tr>
<tr>
<td>9 Landau, Emily B.</td>
<td>Arms control in the Middle East: cooperative security dialogue and regional constraints</td>
</tr>
<tr>
<td>10 Roy J. Lewicki, Bruce Barry, David M. Saunders</td>
<td>Negotiation: readings, exercises and cases</td>
</tr>
<tr>
<td>11 Fisher, Roger 1922</td>
<td>Getting to Yes: negotiating agreement without giving in</td>
</tr>
<tr>
<td>12 Lewicki, Roy J.</td>
<td>Essentials of negotiation</td>
</tr>
<tr>
<td>13 United Nations</td>
<td>NPT 2010 Document</td>
</tr>
<tr>
<td>15 Dr. Mohamed Shaker</td>
<td>Nuclear power in the Arab world &amp; the regionalization of the nuclear fuel cycle: an Egyptian Perspective</td>
</tr>
<tr>
<td>16 Dr. Kareem Mahmoud</td>
<td>A nuclear-weapon-free zone in the Middle East: problems and prospects</td>
</tr>
</tbody>
</table>
IV. **Additional Recommended Reading:**

Jayantha Dhanapala with Randy Rydell, Multilateral Diplomacy and the NPT: An Insider’s Account (2005).


**TEACHING METHODS**

The teaching methods for this course will alternate between lecturing; presentation and class discussions of assigned readings; and presentations by guest speakers and discussions. Students will be asked successively to briefly and critically present and discuss the readings assigned to them. Presenters will be identified at the end of each class for the following session. The course consists of:

- Lectures on International security, UN, security organizations, and regional organizations.
- Class discussions and student presentations on assigned International security, UN, security organizations, and regional organization topics.
- Simulation games illustrating various aspects of International security and regional organizations discussions of simulation outcomes in terms of formal decision making models and negotiation theory.

**COURSE GUIDELINES:**

Students are kindly advised to:

- Regularly attend class sessions.
- Prepare beforehand for class sessions by reading text assignments and identifying topics that needs clarification. Feel free to raise questions to ensure enough understanding.
- Participate actively in class discussions and keep notes on your behavior, choices and rationales as well as notes on your partners' and opponents' behavior.
- Periodically check course on blackboard.
- Communication skills complement analytical ones, so pay attention to completeness, clarity, and aspect of written work. Grading is based on sound analysis, and on effective communication of results.
- Hand in assignments on time. Late assignments will be devalued.
GRADING SYSTEM

The evaluation of students will be distributed as follows:

<table>
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<th>Evaluation Category</th>
<th>Percentage</th>
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<tr>
<td>Attendance &amp; Participation</td>
<td>10%</td>
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<tr>
<td>Presentation</td>
<td>15%</td>
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<td>Skills exercises</td>
<td>5%</td>
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<tr>
<td>Simulation</td>
<td>20%</td>
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<td>Geneva study</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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ACADEMIC INTEGRITY

All students are expected to agree to and comply with the University Academic Integrity Policy which states:

“Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it are their joint responsibility to promote an atmosphere conducive to such standards.”

Detailed information about the University Academic Integrity Policy may be found in the Catalog and on the University Web site.

SCHEDULE OF TOPICS AND ASSOCIATED READINGS\(^1\), OF EXAMS AND RESEARCH ASSIGNMENTS

<table>
<thead>
<tr>
<th>Session number</th>
<th>Topic</th>
<th>Assignments and exams</th>
<th>Readings (see detailed bibliography above)</th>
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</thead>
<tbody>
<tr>
<td>(1) July 2, 2012 Monday 7:00-10:00 pm</td>
<td>United Nations organizations, agencies and main issues (M.E).</td>
<td><strong>Group presentation 1</strong>&lt;br&gt;The topics that are suggested&lt;br&gt;1) UN System.&lt;br&gt;2) Organizations &amp; agencies.&lt;br&gt;3) Issues relevant to Nuclear Disarmament&lt;br&gt;4) Weapons of Mass Destruction &amp; related agencies.&lt;br&gt;5) Identify internal&amp; external motivations of States in the Middle East to acquire Nuclear, chemical,</td>
<td>Caldwell and Williams, chapter 1, pp. 1-15; Waltz; Keohane and Nye; Paris; United Nations Mearsheimer, chapter 3, pp. 55-82; Art, pp. 3-22; Ikenberry, pp. 23-37.&lt;br&gt;Caldwell and Williams, chapter 9, pp. 117-128; Patrick, pp.29-53; Clapham, pp. 77-93&lt;br&gt;Caldwell and Williams, chapter 2,</td>
</tr>
</tbody>
</table>

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\(^1\) Heady, Turner and Hulme, Collins, World Development Reports and Human Development Reports will be on reserve at the Library. Photocopies of all other readings will also be on reserve at the Library.
and/or biological weapons.

6) Research the components of Nuclear Weapons- Free Zones for analysis of the Middle East situation.

7) Challenges to the non-proliferation regime in the Middle East.

8) Role of IAEA in Nuclear Non-Proliferation.

9) Iran's Nuclear program.

10) Israel's Nuclear program.

11) International security organizations & issues.

12) Intelligence, data collection, and new threats (terrorism).

13) Regional organization, negotiation & conflict prevention-resolution recovery.

**Assignment Description:**

1) 10 pages+ 10 sources

2) Double spaced.

3) 10 slides presentations to be presented in class.

4) Hard copies of the paper & the presentation must be submitted in class.

5) Soft copies will be submitted through Turnitin

**Students are expected to hand in the presentation in hard copy in class as well as to Turnitin.**

pp. 19-33; Matthews, pp. 50-66; Short, pp. 481-500

Singer, pp. 186-220; Leander, pp. 605-522; Isenberg, pp. 82-93


Peppi DeBiaso (2006), Proliferation, Missile Defense and the Conduct of Modern War, Comparative Strategy, 25:3, 157-171

Richard L. Russell. Off and running: the Middle East nuclear arms race. JFQ / issue
Group presentation 1
The topics that are suggested

1) UN System.
2) Organizations & agencies.
3) Issues relevant to Nuclear Disarmament
5) Identify internal & external motivations of States in the Middle East to acquire Nuclear, chemical,

Caldwell and Williams, chapter 10, pp. 129-143; Kaufmann, pp. 178-207; Steinbruner and Forrester, pp. 1-27

Caldwell and Williams, chapter 13, pp. 170-181; Sageman; Acharya and Acharya, pp. 75-90

Caldwell and Williams, chapter 8, pp. 103-114; Cockayne, pp. 1-20; Williams; Shelley, pp.

(2)  
July 3, 2012  
Tuesday  
7:00-10:00 pm  

Disarmament, Nuclear non-proliferation & WMD organizations & treaties.


<table>
<thead>
<tr>
<th>Assignment Description</th>
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<tbody>
<tr>
<td>1) 10 pages+ 10 sources</td>
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<tr>
<td>2) Double spaced.</td>
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<tr>
<td>3) 10 slides presentations to be presented in class.</td>
</tr>
<tr>
<td>4) Hard copies of the paper &amp; the presentation must be submitted in class.</td>
</tr>
<tr>
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</table>

Students are expected to hand in the presentation in hard copy in class as well as to Turnitin.

<table>
<thead>
<tr>
<th>(3) July 4, 2012 Wednesday 5:00-10:00 pm</th>
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</thead>
<tbody>
<tr>
<td>Simulation. UN Special session on M.E nuclear free zone.</td>
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</tbody>
</table>

Prepare assigned country roles & relevant readings included in the syllabus and available on blackboard

P.S All attachments related to this part are being posted in BB.

Caldwell and Williams, chapter 14, pp. 182-193; Rosenau, pp. 13-43; Cockayne and Mikulasek, pp. 1-14; Fukuyama and McFaul, pp. 23-45; Stedman, pp. 933-944

Sameh Aboul-Enein and Bharath Gopalaswamy
<p>| Landau, Arms Control in the Middle East: Cooperative Security Dialogue and Regional Constraints |
| Sameh Aboul-Enein and Hassan ElBahtimy 2010, “Towards a verified nuclear weapon free zone in the Middle East”. VERTIC BRIEF • 11 • April 2010 |</p>
<table>
<thead>
<tr>
<th>Session number</th>
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<th>Assignments And exams</th>
<th>Readings (see detailed bibliography above)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4) July 7, 2012 Saturday TBD</td>
<td>Arrival – Transfer to Caserne des Vernets and Studios</td>
<td>Students are required to practice writing and drafting skills associated with security issues. It will be discussed in the two sessions after Geneva (16-17 July).</td>
<td>Read relevant readings from detailed bibliography</td>
</tr>
<tr>
<td>10.00 – 10.10</td>
<td>Welcome at GCSP Dr Khalid Koser, Academic Dean, GCSP</td>
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<tr>
<td>10.10 – 11.00</td>
<td>“New Issues in Security Dr. Khalid Koser, GCSP security”</td>
<td>Read relevant readings from detailed bibliography</td>
<td></td>
</tr>
<tr>
<td>11.00 – 12.00</td>
<td>“The Middle East: Prospects for Peace and Stability” Dr Graeme Herd, Head, International Security Programme, GCSP</td>
<td>Read relevant readings from detailed bibliography</td>
<td></td>
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<tr>
<td>12.00 – 14.00</td>
<td>Lunch</td>
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<tr>
<td>14.00 – 15.00</td>
<td>“Peacekeeping and Crisis”</td>
<td>Read relevant readings from</td>
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</table>
Management: The Role of the UN, the EU, and NATO”
Dr Thierry Tardy, Head of Research, GCSP  
Read relevant readings from detailed bibliography

15.00 – 16.00
“Conflict in Africa: from Peacekeeping to Peacebuilding”
Dr Caty Clément, Head, Conflict and Peacebuilding Programme, GCSP

(5) July 10, 2012
10.00 – 11.00
“Terrorism and Organized Crime: Is There a Nexus?” Dr Christina Schori-Liang, Deputy Director, New Issues in Security Course, GCSP
Daily analytically essay of two/three pages to be emailed to the professor & to all students

(6) 11 July, 2012
10.00 – 11.00
Guided Tour of the United Nations Office at Geneva (UNOG)
Daily analytically essay of two/three pages to be emailed to the professor & to all students

11.00 – 12.30
Visit to the United Nations Institute for Disarmament Research (UNIDIR) and the UN Office for Disarmament Affairs (UNODA): “The Prospects of Multilateral Disarmament”
- Dr Theresa Hitchens, Director
- Amb. Tim Caughley, Resident Senior Fellow, UNIDIR
- Dr Pavel Podvig, Head, WMD Programme, UNIDIR
- Mr Jarmo Sareva, Head, Geneva Branch, UN Office for Disarmament Affairs (UNODA)
Read relevant readings from detailed bibliography

11.00-12.00
“The European Security Architecture: Can It Serve as a Model?”
(tbd)

12.00 – 14.00
Lunch

14.00 – 15.00
“Cyber-security”
Dr Gustav Lindstrom, Director, European Training Course (ETC)
Read relevant readings from detailed bibliography

11 July, 2012
Tuesday
10.00 – 11.00
Guided Tour of the United Nations Office at Geneva (UNOG)
Read relevant readings from detailed bibliography

11.00 – 12.30
Visit to the United Nations Institute for Disarmament Research (UNIDIR) and the UN Office for Disarmament Affairs (UNODA): “The Prospects of Multilateral Disarmament”
- Dr Theresa Hitchens, Director
- Amb. Tim Caughley, Resident Senior Fellow, UNIDIR
- Dr Pavel Podvig, Head, WMD Programme, UNIDIR
- Mr Jarmo Sareva, Head, Geneva Branch, UN Office for Disarmament Affairs (UNODA)
Read relevant readings from detailed bibliography
<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
<td>12.30 – 14.00</td>
<td>Lunch at the UNOG Cafeteria</td>
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<tr>
<td>14.00 – 15.00</td>
<td>(At GCSP) “Missile Defence: Implications and Consequences”</td>
<td></td>
<td>Read relevant readings from detailed bibliography</td>
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<tr>
<td></td>
<td>Dr Gustav Lindstrom, Director, European Training Course (ETC)</td>
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<tr>
<td>15.00 – 16.00</td>
<td>(At GCSP) “The Role of Civil Society in Disarmament”</td>
<td></td>
<td>Read relevant readings from detailed bibliography</td>
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<td></td>
<td>Ms Arielle Denis, ICAN Geneva Senior Campaigner</td>
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<tr>
<td>16.00 – 17.00</td>
<td>(At GCSP) “Small Arms and Light Weapons”</td>
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<td>Read relevant readings from detailed bibliography</td>
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<td></td>
<td>Dr Keith Krause, Director, Small Arms Survey</td>
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<td>(7)</td>
<td>Visit to the Geneva Centre for the Democratic Control of Armed Forces</td>
<td>Daily analytically essay of two/three pages to be emailed to the professor &amp; to all students.</td>
<td>Read relevant readings from detailed bibliography</td>
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<tr>
<td>July 12, 2012</td>
<td>(DCAF): “Security Sector Reform in the Middle East”</td>
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<tr>
<td>Thursday 10.00 – 12.00</td>
<td>Dr Arnold Luethold, Head, Middle East Programme, DCAF</td>
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<tr>
<td>12.30 – 14.00</td>
<td>Lunch at GCSP Cafeteria</td>
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<tr>
<td>14.30 – 16.00</td>
<td>Visit to the World Economic Forum (WEF): “Meeting the Challenges of Globalization in the Middle East” (tbd)</td>
<td></td>
<td>Read relevant readings from detailed bibliography</td>
</tr>
<tr>
<td>(8)</td>
<td>Visit to the International Committee of the Red Cross (ICRC): “Upholding International Humanitarian Law” (tbd)</td>
<td>Comprehensive exam (take-hotel exam).</td>
<td>Read relevant readings from detailed bibliography</td>
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<td>July 13, 2012</td>
<td>(tbd)</td>
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<td>Friday 10.00 – 12.00</td>
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<td>Free Afternoon</td>
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<td>(9)</td>
<td>Transfer to the Airport. Departure</td>
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<td>July 14, 2012</td>
<td>(tbd)</td>
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<td>Saturday TBD</td>
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| (10) July 16, 2012 Monday 7:00-10:00pm | -International security organizations & issues.  
- Intelligence, data collection, and new threats (terrorism). | **Group Students' presentations (2).**  
The topics that are suggested  
1) UN System.  
2) Organizations & agencies.  
3) Issues relevant to Nuclear Disarmament  
5) Identify internal & external motivations of States in the Middle East to acquire Nuclear, chemical, and/or biological weapons.  
6) Research the components of Nuclear Weapons-Free Zones for analysis of the Middle East situation.  
7) Challenges to the non-proliferation regime in the Middle East.  
8) Role of IAEA in Nuclear Non-Proliferation.  
9) Iran's Nuclear program.  
10) Israel's Nuclear program.  
President Eisenhower's 1953 Address to the UNGA.  
Kathleen Bailey, "Why Do We Have to Keep the Bomb?" Bulletin of Atomic Scientists. (January/February 1995).  
Sharon Squassoni, “Closing Pandora's Box: Pakistan's Role in Nuclear Proliferation,” Arms Control Today (April 2004).  
Sameh Aboul-Enein 2009, “Challenges for the Non-Proliferation Regime and the |
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<th>Assignment Description</th>
<th>Middle East” Disarmament Diplomacy, Issue no. 90. Spring 2009.</th>
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<tr>
<td>4) Hard copies of the paper &amp; the presentation must be submitted in class.</td>
<td>Andrew, Christopher. The Defence of the Realm: The Authorized History of Mi5 (London, 2009)</td>
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<tr>
<td>(11)</td>
<td>July 17, 2012</td>
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negotiation &
conflict prevention-
resolution recovery.

**Assignment Description:**

1. 10 pages + 10 sources
2. Double spaced.
3. 10 slides presentations to be presented in class.
4. Hard copies of the paper & the presentation must be submitted in class.
5. Soft copies will be submitted through Turnitin.

**Students are expected to hand in the presentation in hard copy in class as well as to Turnitin.**

**References:**

- IISS Towards a regional security regime for the Middle East.
- Marco Pinfari (2009), Nothing but failure the Arab League and the Gulf Cooperation Council as Mediators in Middle Eastern...


| (12) July 18, 2012 Wednesday 5:00-10:00 pm | 1) Take home research/In class exam or analytical research paper.  
2) Political writing-skills-exercises. | Comprehensive in -class exam on the “International Security Crisis Situations” |