Conflict Management and Resolution
THE AMERICAN UNIVERSITY IN CAIRO
School of Global Affairs and Public Policy
Department of Public Policy and Administration

Instructor: Dr. Sameh Aboul Enein
Assistant Professor for Security, Disarmament and Conflict Studies

Class Hours: Tuesday 7.30pm - 10 pm
Class room: CP05
Office number: 2075 Jameel Hall
Office hours: Tuesday 6.30 pm - 7.30 pm or by appointment
E-mail address: samehenein@aucegypt.edu

MISSION OF THE PUBLIC POLICY AND ADMINISTRATION DEPARTMENT

Our mission is to equip future leaders with the conceptual framework and the specific skills needed to be effective and innovative policy makers and administrators in various spheres of governance within governmental, regional, international and multinational institutions through structural course work, internship and research addressing public policy and administration issues in the region.

In support of this mission the department:
- Provides a high quality contemporary-style public policy and administration education that blends a global perspective with national cultures and is relevant to the public policy and administration needs of Egypt and the region.
- Provides programs that encourage the development of a community service spirit that emphasizes integrity, action orientation, objectivity, broad mindedness and teamwork
- Provides a learning environment that fosters faculty/student communication and promotes lifelong learning and career development
- Encourages faculty development activities that improve teaching, maintain competence and that keep faculty current with ideas and concepts in their field.
- Seeks to develop a portfolio of intellectual contributions to learning and pedagogy, to practice, and to the theory and knowledge base of the disciplines.
- Encourages the establishment of close partnerships with the public policy and administration community through consultancies and service that enhance the intellectual and economic quality of Egypt while enriching the learning process

COURSE DESCRIPTION

PRACTICE OF INTERNATIONAL CRISIS MANAGEMENT AND RESOLUTION THROUGH NEGOTIATION AND SIMULATION EXERCISES.

This course is about the theoretical underpinnings and the policy aspects of conflict resolution
and, in its absence, of conflict management. Conflict resolution and conflict management are situated on a continuum. It will deal with both concepts. The course will address theories of conflict, taking up causes of war, alliances, conflict processes, capabilities and power. In doing so, the course will discuss principles and examples of peacemaking in international conflict. The course will address the role of the United Nations, European Union, League of Arab States and the African Union and will take up examples of peace keeping in international conflict. This will include the concepts of nuclear deterrence, weapons of mass destruction proliferation, crisis bargaining, negotiations strategies, mediation, relevant international organizations, peacekeeping and peace-building. In addressing these issues, specific examples of conflict management or resolution, such as those of the Middle East will be discussed. The attitudes of state parties to these conflict resolution processes will be analyzed in order to bring out their policies, the objectives they pursued and the mechanics of the processes.

INTENDED LEARNING OUTCOMES

The course views conflict as an ever-present component of any decision making process offering tools for

✓ understanding the nature of conflict and of individual and joint decision making process
✓ devising individual and group strategies that minimize the destructive consequences of conflict
✓ identifying and negotiating solutions satisfactory to all involved

After completing the course successfully, students are expected to understand

✓ theoretical framework of conflict resolution processes
✓ application of the theoretical framework to specific conflict situations
✓ decision making process in politics and the formulation of foreign policy

The course offers utilizes games and cases and students' reaction to them, form the bases for class discussions about the nature of various decision mechanisms and the role of perceptions in managing conflicts. Students will acquire the ability to analyze crisis situations, understand the stakes of all involved, identify sources of conflict, devise and implement negotiation strategies that recognize when cooperation is beneficial.

MAIN TOPICS TO BE COVERED

- International organizations and the United Nations
- The European Union and regional organizations
- Conflict management
- Nuclear deterrence
- Weapons of mass destruction proliferation
- Crisis bargaining
- Negotiation strategies
- Mediation
- Simulation model on crisis in the Middle East
- Simulation on nuclear proliferation crisis
- In class exercises in negotiation strategies and mediation cases
- United Nations peacekeeping and peace building operations

READINGS

I. Required Readings


Bellamy, Alex J., Paul Williams, and Stuart Griffin. Understanding Peacekeeping. Cambridge, UK: Blackwell, 2004


Bremer, Stuart, ed. (2000), what Do We Know about War. Rowman and Littlefield


Geller, Daniel, “Material capabilities: Power and International Conflict, in Bremer, op.cit


Lederach, Jean Paul (1997), Building Peace: Sustainable Reconciliation in Divided Societies. Washington D.C., United States Institute of Peace Press


II. Recommended Readings


William Ury, Getting Past No: Negotiating Your Way from Confrontation to Cooperation.

III. Readings on Reserve

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<tbody>
<tr>
<td>1 IAEA Publications</td>
<td>IAEA Annual Report</td>
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<tr>
<td>2 Feldman, Shai, 1950</td>
<td>Nuclear weapons and arms control in the Middle East/ by Shai Feldman</td>
</tr>
<tr>
<td>3 IISS</td>
<td>Strategic survey 2011: The Annual Review of World Affairs</td>
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<tr>
<td>4 IISS</td>
<td>Towards a regional security regime for the Middle East</td>
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<tr>
<td>5 Johnson, Rebecca</td>
<td>Unfinished business: the negotiation of the CTBT and the end of nuclear testing</td>
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<tr>
<td>6 The United Nations: Disarmament Yearbook</td>
<td>Volume 35 (part I): 2010</td>
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<tr>
<td>7 The United Nations: Disarmament Yearbook</td>
<td>Volume 35 (part II): 2010</td>
</tr>
<tr>
<td>8 Raiffa, Howard, 1924</td>
<td>The art and science of negotiation</td>
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<tr>
<td>9 Landau, Emily B.</td>
<td>Arms control in the Middle East: cooperative security dialogue and regional constraints</td>
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<tr>
<td>10 Roy J. Lewicki, Bruce Barry, David M. Saunders</td>
<td>Negotiation: readings, exercises and cases</td>
</tr>
<tr>
<td>11 Fisher, Roger 1922</td>
<td>Getting to Yes: negotiating agreement without giving in</td>
</tr>
<tr>
<td>12 Lewicki, Roy J.</td>
<td>Essentials of negotiation</td>
</tr>
<tr>
<td>13 United Nations</td>
<td>NPT 2010 Document</td>
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<tr>
<td>14 IISS</td>
<td>Iran's nuclear, chemical and biological capabilities/ 2010 review conference</td>
</tr>
<tr>
<td>15 Sameh Aboul-Enein</td>
<td>&quot;International relations, national interests &amp; foreign policy making in the ME&quot;. PH.D dissertation, university of London.</td>
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<tr>
<td>16 Hans Blix</td>
<td>Weapons of Terror: Freeing the World of Nuclear, Biological and Chemical Arms</td>
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<tr>
<td>17 Dr. Mohamed Shaker</td>
<td>Nuclear power in the Arab world &amp; the regionalization of the nuclear fuel cycle: an Egyptian Perspective</td>
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<tr>
<td>18 Dr. Kareem Mahmoud</td>
<td>A nuclear-weapon-free zone in the Middle East: problems and prospects</td>
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</tbody>
</table>
TEACHING METHODS

The teaching methods for this course will alternate between: lecturing; presentation and class discussions of assigned readings; and presentations by guest speakers and discussions. Students will be asked successively to briefly and critically present and discuss the readings assigned to them. Presenters will be identified at the end of each class for the following session. The course consists of:

- lectures on crisis situation, negotiations, and conflict management strategies
- class discussions and student presentations on assigned conflict management topics
- simulation games illustrating various aspects of negotiation and conflict management
- discussions of simulation outcomes in terms of formal decision making models and negotiation theory.

GRADING SYSTEM

The evaluation of students will be distributed as follows:

<table>
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<tr>
<th>Evaluation Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>10 %</td>
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<tr>
<td>Research paper &amp; presentation on conflict case</td>
<td>10 %</td>
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<tr>
<td>Group mediation project</td>
<td>10%</td>
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<tr>
<td>1st Simulation</td>
<td>15%</td>
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<tr>
<td>Midterm Exam (Take home)</td>
<td>20%</td>
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<td>2nd Simulation</td>
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<td>Final Exam</td>
<td>20 %</td>
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<td><strong>Total</strong></td>
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COURSE GUIDELINES:

Students are kindly advised to:
- Regularly attend class sessions.
- Prepare beforehand for class sessions by reading text assignments and identifying topics that needs clarification. Feel free to raise questions to ensure enough understanding.
- Participate actively in class discussions and keep notes on your behavior, choices and rationales as well as notes on your partners' and opponents' behavior.
- Periodically check course on blackboard.
- Communication skills complement analytical ones, so pay attention to completeness, clarity, and aspect of written work. Grading is based on sound analysis, and on effective communication of results.
- Hand in assignments on time. Late assignments will be devalued.

ACADEMIC INTEGRITY

- All students are expected to agree to and comply with the University Academic Integrity Policy which states
“Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it are their joint responsibility to promote an atmosphere conducive to such standards.”

Detailed information about the University Academic Integrity Policy may be found in the Catalog and on the University Web site.

SCHEDULE OF TOPICS AND ASSOCIATED READINGS, OF EXAMS AND RESEARCH ASSIGNMENTS

<table>
<thead>
<tr>
<th>Session number</th>
<th>Topic</th>
<th>Assignments And exams</th>
<th>Readings (see detailed bibliography above)</th>
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<tbody>
<tr>
<td>(1) Tuesday</td>
<td>Introduction to the course</td>
<td>Check the general readings to be acquainted with the topics</td>
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<tr>
<td>31-1-2012</td>
<td>The United Nations System, the European Union and crises</td>
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<td>7.30-10 pm</td>
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<td>(2) Tuesday</td>
<td>Regional organizations: the League of Arab States, the African Union and crises</td>
<td>Students discussion of assigned readings</td>
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<tr>
<td>7-2-2012</td>
<td></td>
<td>Bremer in Bremer (2000); Goertz and Diehl, in Bremer (2000); Gelfer, in Bremer (2000); Woodhouse and Miall, (2005), chapters 1 and 3.</td>
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<tr>
<td>Date</td>
<td>Time</td>
<td>Topic</td>
<td>Assignment Description</td>
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| (3)        | Tuesday    | The Arab-Israeli Conflict          | Submission of analytical research paper assigned to students to critically examine a conflict case in any of the four examined organizations. Assignment description: 5 pages, double spaced, 10 slides presentation to be presented in class. Hard copies of the paper and the presentation must be submitted in class. Soft copies will be submitted through turnitin. Students are advised to use the available readings in the syllabus- also posted on blackboard. | Alon Ben-Meir (2009). Israel and the Arab Peace Initiative. American Foreign Policy Interests: The Journal of the National Committee on American Foreign Policy, 31:3, 206-212.  
Bremer in Bremer (2000); Goertz and Diehl, in Bremer (2000); Geller, in Bremer (2000); Woodhouse and Miall, (2005), chapters 1 and 3.  
| 14-2-2012  | 7.30-10 pm | (4) The nuclear proliferation crisis: Israel & Iran | Student presentations (Part 2)  
Merav Datan (2008), “Nuclear futures for the Middle East.” |
Maximum submittal is tomorrow at 4:00 PM.


Sameh Aboul-Enein (2009), Challenges for the Nonproliferation Regime and the Middle East, Disarmament Diplomacy, No. 90.


Sameh Aboul-Enein and Hassan ELBahtimy (2010), Towards a verified nuclear weapon free zone in the Middle East, VERTIC Brief.


IISS. Iran's nuclear, chemical and biological capabilities/2010 review conference.

| (6) | NGOs, conflict management and peacekeeping | Students discussion of readings assigned. students are welcome to voluntary present relevant videos or PowerPoint for class | Blackwell (2004); Barbara (1996)  
Diehl, Druckman and Wall (1998); Fortna (2004).  
discussions

Landau, Emily B. Arms control in the Middle East: cooperative security dialogue and regional constraints


(7) Tuesday 13-3-2012 7.30-10 pm

Negotiation strategies and mediation cases

In class exercises on negotiation strategies and mediation cases

Diehl, Druckman and Wall (1998); Fortna (2004).


William Ury, Getting Past No: Negotiating Your Way from Confrontation to Cooperation.
| (8&9) Saturday 17-3-2012 11.15 am - 4 pm (45 min break) | Simulation I Conflict management and resolution in the Middle East | Prepare assigned role & relevant readings included in the syllabus and available on blackboard **Midterm exam (Take home)** | Barry Rubin (2002). The Tragedy of the Middle East. New York: Cambridge University Press.  
IISS Towards a regional security regime for the Middle East.  
Marco Pinfiari (2009), Nothing but failure the Arab League and the Gulf Cooperation Council as Mediators in Middle Eastern Conflicts. London school of Economics Crisis States Working Papers Series No.2.  

| (10) Tuesday 20-3-2012 7.30-10 pm | Foreign policy formulation and decision making | Debate in class on simulation model outcome | Anoushiravan Ehteshami & Süleyman Elik (2011). Turkey's Growing Relations with Iran and Arab Middle East, Turkish Studies, 12:4, 643-662  
| (11) | Tuesday 3-4-2012 7.30-10 pm | United Nations Peace building and mediation | Group mediation project  
Assignment description:  
- 5 pages  
- Double spaced  
- 10 slides presentation to be presented in class  
- Hard copies of the paper and the presentation must be submitted in class  
- Soft copies will be submitted through turnitin  

Students are advised to use the available readings in the syllabus- also posted on blackboard  
Diehl (2008); McQueen (2006)  
Lederach (1997); Doyle and Sambanis (2000).  
| (12) | Tuesday 17-4-2012 7.30-10 pm | Resolution drafting exercise | In class writing and negotiation skills practice  
- Deadline for submitting the assignments in soft copies through turnitin. Maximum submittal is tomorrow at 4:00 PM.  
| (13) | Tuesday | On site exercise: Conflict | Students discussion of assigned  
<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Activity</th>
<th>Readings</th>
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<tr>
<td>24-4-2012</td>
<td>7.30-10 pm</td>
<td>Management &amp; Resolution Center</td>
<td>Readings</td>
<td>Interactions, no. 22, pp. 321-340.</td>
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<td>John Darby <em>Contemporary Peacemaking</em>, pp. 256-275.</td>
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<td>Olivier Ramsbottom, Tom Woodhouse and Hugh Miall <em>Contemporary Conflict Resolution</em> (2nd edition).</td>
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<td>Trita Parsi. Obama vs. Netanyahu vs. Ahmadinejad</td>
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<td>Peppi DeBiaso (2006), Proliferation, Missile Defense and the Conduct of Modern War, Comparative Strategy, 25:3, 157-171</td>
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<td>Richard L. Russell, Off and running: the Middle East nuclear arms race. JFQ / issue 58, 3d quarter 2010</td>
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<td>Sameh Aboul-Enein and Bharath Gopalaswamy (2009), Missile Regime, Verification, Test Bans and Free Zones, Disarmament Forum No. 4, UNIDIR, Geneva.</td>
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<tr>
<td>(15&amp;16)</td>
<td>Saturday</td>
<td>Simulation II: Nuclear and missile proliferation crisis</td>
<td>Prepare assigned role &amp; relevant readings included in the syllabus and</td>
<td>Gawdat Bahgat (2011). A nuclear arms race in the Middle East: Myth or Reality? Mediterranean Quarterly 22:1</td>
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<tr>
<td>Time</td>
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<tr>
<td>15 pm</td>
<td>(45 min break)</td>
<td>available on blackboard</td>
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<td></td>
<td>Debate in class on simulation model outcome</td>
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<td></td>
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<td>Sameh Aboul-Enein (2010), A real opportunity for a Nuclear-Weapons-Free Zone in the Middle East</td>
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<tr>
<td>Tuesday, 22-5-2012 7.30-10 pm</td>
<td>Final comprehensive exam</td>
<td>Prepare all assigned readings, class presentations, assignments, simulations, drafting and the negotiation exercises for the exam. In addition, you have to review the professor’s notes and give special attention to your writing style and your writing skills.</td>
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