



SYLLABUS  
PPAD 5199

SUMMER Semester 2014

## International Diplomacy & Security

THE AMERICAN UNIVERSITY IN CAIRO  
School of Global Affairs and Public Policy  
Department of Public Policy and Administration

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**Instructor:** Ambassador Professor Sameh Aboul-Enein- Adjunct Professor for International Security & Global Affairs.

**Class Hours:** \*\*Saturday TBA

Monday 05:00 pm – 07:30 pm.

Thursday 05:00 pm – 07:30 pm.

**Class room:** JAMEEL CP15

**Office number:** 2098 Abdul Latif Jameel Hall

**Office hours:** After class & by an appointment

**E-mail address:** [samehenein@yahoo.com](mailto:samehenein@yahoo.com)/ [samehenein@aucegypt.edu](mailto:samehenein@aucegypt.edu)

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### MISSION OF THE PUBLIC POLICY AND ADMINISTRATION DEPARTMENT

Our mission is to equip future leaders with the conceptual framework and the specific skills needed to be effective and innovative policy makers and administrators in various spheres of governance within governmental, regional, international and multinational institutions through structural course work, internship and research addressing public policy and administration issues in the region.

In support of this mission the department:

- Provides a high quality contemporary-style public policy and administration education that blends a global perspective with national cultures and is relevant to the public policy and administration needs of Egypt and the region.
- Provides programs that encourage the development of a community service spirit that emphasizes integrity, action orientation, objectivity, broad mindedness and teamwork
- Provides a learning environment that fosters faculty/student communication and promotes lifelong learning and career development
- Encourages faculty development activities that improve teaching, maintain competence and that keep faculty current with ideas and concepts in their field.
- Seeks to develop a portfolio of intellectual contributions to learning and pedagogy, to practice, and to the theory and knowledge base of the disciplines.
- Encourages the establishment of close partnerships with the public policy and administration community through consultancies and service that enhance the intellectual and economic quality of Egypt while enriching the learning process

### INTENDED LEARNING OUTCOMES

After completing the course successfully, the students should:

- Have understood the theoretical framework of international diplomacy and security;

- Have analyzed the application of the theoretical framework to specific problems arising in diplomacy, foreign policy, and security
- Have analyzed the policies of countries in these processes against the hypotheses of the theoretical framework;
- Be able to contribute to the formulation of their countries' attitudes and policies in diplomacy and security;
- Be able to participate in steering these processes.

### **MAIN TOPICS TO BE COVERED**

- **Introduction to Diplomacy and Security.**
- **United Nations and International Organizations.**
- **Weapons of Mass Destruction.**
- **Foreign policy & leadership.**
- **Cyber security & intelligence.**
- **Simulations on International Cooperation.**
- **Field Trips to Diplomatic Institute, League of Arab States, and Egyptian Council for Foreign Affairs.**

### **TEACHING METHODS**

The teaching methods for this course will alternate between: lecturing; presentation and class discussions of assigned readings; and presentations by guest speakers and discussions. Students will be asked successively to briefly and critically present and discuss the readings assigned to them. Presenters will be identified at the end of each class for the following session at the end of each class; readings for the following week will be distributed to students. There will be mid-term and final exams. Each student will write a research paper and also you will be able to get:

- An in-depth knowledge and a methodical understanding of the theories and practice of diplomacy, international security, & communication;
- Deep knowledge and systematic understanding of the requirements of the various disciplines offered from both a theoretical and a practical perspective;
- A methodical understanding and ability to critically address and engage with related issues and disciplines such as foreign policy analysis, international law, and global security;
- Effective skills of leadership, communication and persuasion;
- Critical understanding of group work, task identification, negotiating and handling crises with confidence;

## **Course Objectives:**

- The need for skills to connect directly with populations, both domestic and international in a highly fluid, complex and conflicted environment;
- The need to acquire the necessary training to master the tools of public relations, advocacy, lobbying and strategic communications;
- The requirements for effective skills of leadership, management, communication, negotiation, and persuasion;
- Demonstrate advanced skills in leadership, inter-personal and intercultural communication, and forward thinking to help lead, monitor, assess and sustain developments in specific areas or across a range of specializations;

## **Learning Outcomes**

- Demonstrate acquisition of critical and progressive knowledge of the tools of international diplomacy, international security; foreign policy, weapons of mass destruction, and the role of United Nations and international organizations.
- Synthesize and critically utilize concepts drawn from a range of academic disciplines to research and interpret events, situations and policies, this to be done within a sound academic framework coupled with deep understanding and critical awareness of ethical issues and dilemmas which affect the conduct of International Relations in a rapidly changing environment;
- Be able to communicate intelligently and effectively his or her analysis and evaluation of events, situations and policies of States, missions, markets and institutions;
- Achieve keen awareness of the ever-changing patterns in global relationships in all relevant fields and be informed and equipped to respond and initiate actions most appropriate to these changes.

## **COURSE GUIDELINES:**

Students are kindly advised to:

- Regularly attend class sessions and check their emails regularly.
- Participate actively in class discussions and share their opinions with their classmates.
- Prepare beforehand for class sessions by reviewing the assigned reading material.
- Periodically check course on blackboard.
- Hand in assignments on time. Late assignments will be devalued.

## **RESEARCH PAPER**

Each student will write a 3,000-word research paper on a topic included in, or derived from, the program of the course. At least 10 sources will be used in writing the paper. Following discussions during office hours, research topics will be assigned. Students will send me outlines of their papers by e-mail. Outlines will be discussed during office hours. Progress in research, including conceptual frameworks and main arguments, will be presented successively at the beginning of each class. The deadline for submitting papers is the last day of class. Nevertheless, students are encouraged to hand them in before that date

## GRADING SYSTEM

The evaluation of students will be distributed as follows:	
Attendance & Participation	10%
Group Presentation	15%
Simulation	15%
Midterm-Exam (take home exam)	20%
Research Paper	20%
Final Exam	20%
<b>Total</b>	<b>100%</b>

## ACADEMIC INTEGRITY

All students are expected to agree to and comply with the University Academic Integrity Policy which states

“Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it are their joint responsibility to promote an atmosphere conducive to such standards.”

Detailed information about the University Academic Integrity Policy may be found in the Catalog and on the University Web site.

## SCHEDULE OF TOPICS AND ASSOCIATED READINGS, OF EXAMS AND RESEARCH ASSIGNMENT

Session number	Topic	Assignments And exams	Required Readings
(1) <b>Tuesday, June 10<sup>th</sup>, 2014</b>  05:00 pm – 07:30 pm.	Introductory session	-----	Geoff, Berridge. <i>Diplomacy : theory and practice</i> . 4th edition . Houndmills, Basingstoke, Hampshire ; New York : Palgrave, 2010., n.d. Available at <a href="http://lib.aucegypt.edu/search~S2?/rPPAD+570/rppad+570/1,1,3,B/frameeset~1844205&amp;FF=rppad+570&amp;3,,3">http://lib.aucegypt.edu/search~S2?/rPPAD+570/rppad+570/1,1,3,B/frameeset~1844205&amp;FF=rppad+570&amp;3,,3</a>  Henry, Kissinger. <i>Diplomacy</i> . New York : Simon & Schuster, 1994., n.d. Available at <a href="http://lib.aucegypt.edu/record=b1247201">http://lib.aucegypt.edu/record=b1247201</a>
(2) <b>Wednesday, June 11<sup>th</sup>,</b>	Diplomacy of national security	Library session	Gregory, Bruce. "Public Diplomacy and National Security: Lessons from the U.S. Experience." <i>Small Wars Journals</i> (2008): 1-11. Web.

<p><b>2014</b> 05:00 pm – 07:30 pm.</p>			<p>&lt;file:///C:/Users/pc/Downloads/82-gregory.pdf&gt;.</p> <p>Klavins, Didzis. "Understanding the Essence of Modern Diplomacy." <i>The ICD Annual Academic Conference on Cultural Diplomacy 2011: Cultural Diplomacy and International Relations; New Actors; New Initiatives; New Targets</i> (2011): 1-7. Web.</p>
<p><b>(3)</b> <b>Monday,</b> <b>June 16<sup>th</sup>,</b> <b>2014</b> 05:00 pm – 07:30 pm.</p>	<p>The United Nations &amp; international organizations</p>	<p>Group Presentations</p> <p>Presentation is expected to include:</p> <ul style="list-style-type: none"> <li>-<b>An outline.</b></li> <li>-</li> <li>-<b>An introduction.</b></li> <li>-<b>Definitions of concepts used/ presented.</b></li> <li>-<b>General analysis of the topic.</b></li> <li>-<b>You can kindly add interactive videos or pictures (optional)</b></li> <li>-<b>Conclusion as well as references/ footnotes.</b></li> <li>- <b>Students are highly encouraged to use available materials in the reserve or in the syllabus.</b></li> </ul>	<p>Mansfield, Edward D., and Jon C. Pevehouse. "Democratization and the Varieties of International Organizations." <i>The Journal of Conflict Resolution</i> 52.2 (2008): 269-29. Sage Publications, Inc. Web. &lt;<a href="http://www.jstor.org/stable/27638606">http://www.jstor.org/stable/27638606</a>&gt;.</p> <p>Muller, Joachim. "United Nations System Coordination: <i>The Challenge of Working Together.</i>" <i>Explaining international organizations</i> (2010): 1-28. Web</p>

<p>(4)  <b>Wednesday,  June 18<sup>th</sup>,  2014</b>  05:00 pm –  07:30 pm.</p>	<p>Foreign  policy making  &amp; leadership</p>	<p>Group  Presentations</p> <p>Presentation is  expected  to include:</p> <p><b>-An outline.</b></p> <p>-</p> <p><b>An introduction.</b></p> <p><b>-Definitions of  concepts used/  presented.</b></p> <p><b>-General  analysis of the  topic.</b></p> <p><b>-You can kindly  add interactive  videos or  pictures  (optional)</b></p> <p><b>-Conclusion as  well as  references/  footnotes.</b></p> <p><b>- Students are  highly  encouraged to  use available ma  terials in the  reserve or in the  syllabus.</b></p>	<p>Renshon, Jonathan, and Stanley A.  Renshon. "The Theory and  Practice of Foreign Policy  Decision Making." <i>Political  Psychology</i> 29.4 (2008): 1-  29. <i>International Society of  Political Psychology Stable.</i>  Web.  &lt;<a href="http://www.jstor.org/stable/20447142">http://www.jstor.org/stable/20447142</a> .&gt;.</p> <p>Dannreuther, Roland. "Russia and the  Middle East: A Cold War  Paradigm?" 64.3 (2012): 1-  19. <i>Europe-Asia Studies.</i>  Web.</p>
<p>(5)  <b>Thursday,  June 19<sup>th</sup>,  2014</b>  05:00 pm –  07:30 pm.</p>	<p>Disarmament  &amp; Non-  Proliferation  of WMD</p>	<p>Group  Presentations</p> <p>Kindly you are  requested to  <b>present 12 slides.</b></p> <p>Presentation is  expected  to include:</p>	<p>Aboul-Enein, Sameh, and Rebecca  Cousins. "Building Capacity for a  WMD-Free Middle East." <i>British  American Security Information  Council (BASIC)</i> (2014): 1-4. Read  the article.</p> <p>Aboul-Enein, Sameh. "A Middle East  Zone Free of Nuclear and Other  Weapons of Mass Destruction:  Next Steps." <i>Academic Council on</i></p>

		<p><b>-An outline.</b></p> <p><b>- An introduction.</b></p> <p><b>-Definitions of concepts used/ presented.</b></p> <p><b>-General analysis of the topic.</b></p> <p><b>-You can kindly add interactive videos or pictures (optional)</b></p> <p><b>-Conclusion as well as references/ footnotes.</b></p> <p><b>- Students are highly encouraged to use available materials in the reserve or in the syllabus.</b></p>	<p><i>the United Nations System (ACUNS) Issue 4 (1 Dec. 2013): 12. Informational Memorandum No. 4. 2013. ACUNS. Read the article</i></p> <p>Aboul-Enein, Sameh. "The Future of Nuclear Disarmament and Non-Proliferation: The Case of the Middle East Zone Free of Nuclear Weapons." <i>European University Institute Robert Schuman Centre for Advanced Studies Global Governance Programme</i> (2013): 1-15.</p>
<p>(6)</p> <p><b>**Saturday, June 28<sup>th</sup>, 2014</b></p> <p><b>-Simulation Session</b></p> <p><b>11:00 am to 5:00 pm</b></p> <p><b>( 3 sessions)</b></p>	<p>Simulation model : The water crisis (Nile / Egypt / Ethiopia)</p>	<p><b>Prepare assigned country roles &amp; relevant readings included in the syllabus and available on blackboard</b></p> <p><b>*P.S All attachments related to this part will be posted in BB and also there are some details about simulation listed below</b></p>	<p><b><u>Recommended websites for simulation session:</u></b></p> <ul style="list-style-type: none"> <li>• Carnegie Endowment for International Peace: <a href="http://www.ceip.org/">http://www.ceip.org/</a></li> <li>• Nuclear Threat Initiative: <a href="http://www.nti.org/">http://www.nti.org/</a></li> <li>• The Arms Control Association: <a href="http://www.armscontrol.org/act/">http://www.armscontrol.org/act/</a></li> <li>• Stockholm International Peace Research Institute: <a href="http://www.sipri.se">http://www.sipri.se</a></li> <li>• Nonproliferation Review [Monterey Institute of International Studies] <a href="http://cns.miis.edu/npr/index.htm">http://cns.miis.edu/npr/index.htm</a></li> <li>• International Atomic Energy Agency: <a href="http://www.iaea.org/">http://www.iaea.org/</a></li> <li>• The Nuclear Age Peace Foundation: <a href="http://www.wagingpeace.org/">http://www.wagingpeace.org/</a></li> </ul>

			<ul style="list-style-type: none"> <li>• The Federation of American Scientists: <a href="http://www.fas.org/index.html">http://www.fas.org/index.html</a></li> <li>• The Acronym Institute: <a href="http://www.acronym.org.uk/publications">http://www.acronym.org.uk/publications</a></li> <li>• Small Arms Survey: <a href="http://.smallarmssurvey.org/">http://.smallarmssurvey.org/</a></li> <li>• UN Institute for Disarmament Research: <a href="http://.unidir.org/">http://.unidir.org/</a></li> <li>• Organization for the Prohibition of Chemical Weapons: <a href="http://www.opcw.org/">http://www.opcw.org/</a></li> <li>• UN Department for Disarmament Affairs: <a href="http://disarmament.un.org/dda.htm">http://disarmament.un.org/dda.htm</a></li> <li>• Middle Powers Initiative: <a href="http://www.middlepowers.org/pubs.html">http://www.middlepowers.org/pubs.html</a></li> </ul>
<p style="text-align: center;"><b>(7)</b> <b>Monday,</b> <b>June 30<sup>th</sup>,</b> <b>2014</b> 05:00 pm – 07:30 pm.</p>	<b>Midterm-Exam (take home exam)</b>	<b>Midterm-Exam (take home exam)</b>	-----
<p style="text-align: center;"><b>(8)</b> <b>Thursday</b> <b>July 3rd,</b> <b>2014</b> 8:00 pm – 10:00 pm.</p>	Visit to League of Arab States	-----	<p>Please read below about several articles published by League of Arab States via this link: <a href="http://www.arableagueonline.org/">http://www.arableagueonline.org/</a></p>
<p style="text-align: center;"><b>(9)</b> <b>Monday</b> <b>July 7th,</b> <b>2014</b> 08:00 pm – 10:00 pm.</p>	<b>Visit to Diplomatic Institute</b>	Memo writing, cables, reporting, analysis, minutes, meetings, PR, social/professional networking, public speaking, negotiation skills, and protocol.	



<p>(10) <b>Thursday</b> <b>July 10th,</b> <b>2014</b></p> <p>8:00 pm – 10:00 pm.</p>	<p>Visit to Egyptian Council for Foreign Affairs</p>	<p>Embassies &amp; consulates managing bilateral diplomatic relations</p>	<p>Shaker, Mohamed I. "Key Elements of a WMD Free Zone in the Middle East." Ed. Paolo Foradori and Martin B. Malin. <i>A WMD- Free Zone in the Middle East: Regional Perspectives</i> (2013): 42-45. <i>Belfer Center for Science and International Affairs, Harvard Kennedy School</i>. Web.</p> <p>Shaker, Mohamed. <i>Iran in Regional and Global Perspective at the Strategic Studies Summit</i>. Russian Center for Policy Studies, 23-25 Feb. 2014. Web. &lt;<a href="http://www.pircenter.org/media/content/files/12/13923791721.pdf">http://www.pircenter.org/media/content/files/12/13923791721.pdf</a>&gt;.</p>
<p>(11) <b>Monday</b> <b>July 14<sup>th</sup>,</b> <b>2014</b></p> <p>8:00 pm – 10:00 pm.</p>	<p>Intelligence Agencies &amp; Cyber Security</p>	<p>Visit to Smart Village</p>	<p>Bayuk, Nifer L. <i>Cyber Security Policy Guidebook</i>. N.p.: Hoboken : John Wiley &amp; Sons, 2012. Web. &lt;<a href="http://lib.aucegypt.edu/record=b1973004">http://lib.aucegypt.edu/record=b1973004</a>&gt;.</p> <p>Reveron, Derek S. <i>Cyberspace and National Security: Threats, Opportunities, and Power in a Virtual World</i>. Washington, DC: Georgetown University Press, 2012. Project MUSE. Web. 4 Jun. 2014. <a href="http://muse.jhu.edu/books/9781589019195/">http://muse.jhu.edu/books/9781589019195/</a></p>
<p>(12) <b>Thursday</b> <b>July 17<sup>th</sup>,</b> <b>2014</b></p> <p>8:00 pm – 10:00 pm.</p>	<p><b>Final Exam</b></p>	<p><b>Final Exam</b></p>	

- **SIMULATION EXERCISE**

## **SCENARIO BRIEF FOR STUDENTS**

- All students are to first read the assigned readings as essential preparation for the simulation.
- Students have been assigned roles for the session, as per the attached lists.
- Students are to read themselves into their roles and be prepared to speak on their country's position.
- It is important that strict adherence is kept to time available.
- Take into consideration formal suit/dress.

### **Simulation Setting**

- This will be in the form of a conference called by the President of the conference
- The aim is to prepare the ground for the formal talks planned for 2014 on governing water insecurity in the Nile basin.

*In Africa, access to water is one of the most critical aspects of human survival. Today, about one third of the total population lack access to water. Constituting 300 million people and about 313 million people lack proper sanitation. (World Water Council 2006). As result, many riparian countries surrounding the Nile river basin have expressed direct stake in the water resources hitherto seldom expressed in the past. (Source: <http://www.globalresearch.ca/the-geopolitics-of-water-in-the-nile-river-basin/25746>).*

### **Conference**

#### **Stage 1:**

- Each student representing a country from the area is to be prepared to present his/her country's position on the setting up of water crisis.
- Other countries with interests in the area may wish to intervene in the discussions and students representing them should be prepared to do so.
- Egypt, Ethiopia, and Sudan in particular are to be critical in their interventions and students should role play accordingly.
- The media representatives and the NGOs should play a similar role.

#### **Stage 2:**

- Short recess during which the Conference President and International Organizations' representative are to prepare two or three paragraphs on water crisis resolution arising from the discussion in Stage 1.

#### **Stage 3:**

- The President will present the Resolution to the conference.

## **LEARNING OUTCOMES OF THE SIMULATION**

- Practice in speaking in public
- Practice in the use of diplomatic language and the required protocol
- Importance of careful preparation before speaking and the accuracy of facts

- Need to keep diplomacy active, with no ‘closed doors’ and to strive wherever possible for at least some rapprochement
- Realisation of the dangers of becoming locked into positions and of stating pre-conditions before the commencement of negotiation
- The use of ‘ice-breakers’ and ‘shared experiences’ when appropriate to build trust
- Appreciation of the difficulties encountered when drafting a resolution

## READINGS

### I. RELEVANT READINGS :-

Aboul-Enein, Sameh, and Rebecca Cousins. "Building Capacity for a WMD-Free Middle East." *British American Security Information Council (BASIC)* (2014): 1-4. **Read the article.**

AboulEnein, Sameh. "A Middle East Zone Free of Nuclear and Other Weapons of Mass Destruction: Next Steps." *Academic Council on the United Nations System (ACUNS)* Issue 4 (1 Dec. 2013): 12. *Informational Memorandum No. 4. 2013.* ACUNS. Read the article

Aboul Enein, Sameh. "The Future of Nuclear Disarmament and Non-Proliferation: The Case of the Middle East Zone Free of Nuclear Weapons." *European University Institute Robert Schuman Centre for Advanced Studies Global Governance Programme* (2013): 1-15.

AboulEnein, Sameh. "A Zone Free of Nuclear Weapons and Other WMD in the Middle East: Addressing Challenges to Disarmament and Non-Proliferation." *Geneva Centre for Security Policy (GCSP)* (2013): 1-5.

Aboul-Enein, Sameh. "Making Progress on the Middle East Nuclear- and WMD-Free Zone: Egypt's NPT Pillar." *A WMD-Free Zone in the Middle East: Regional Perspectives* (2013): 9 - 13. Belfer Center for Science and International Affairs, Harvard Kennedy School.

Bayuk, Nifer L. *Cyber Security Policy Guidebook*. N.p.: Hoboken : John Wiley & Sons, 2012. Web. <<http://lib.aucegypt.edu/record=b1973004>>.

Dannreuther, Roland. "Russia and the Middle East: A Cold War Paradigm?" 64.3 (2012): 1-19. *Europe-Asia Studies*. Web.

Geoff, Berridge. *Diplomacy : theory and practice*. 4th edition . Houndmills, Basingstoke, Hampshire ; New York : Palgrave, 2010., n.d. Available at <http://lib.aucegypt.edu/search~S2?/rPPAD+570/rppad+570/1,1,3,B/frameset~1844205&F=rppad+570&3,,3>

Gregory, Bruce. "Public Diplomacy and National Security: Lessons from the U.S. Experience." *Small Wars Journals* (2008): 1-11. Web. <<file:///C:/Users/pc/Downloads/82-gregory.pdf>>.

- Henry, Kissinger. *Diplomacy*. New York : Simon & Schuster, 1994., n.d. Available at <http://lib.aucegypt.edu/record=b1247201>
- Klavins, Didzis. "Understanding the Essence of Modern Diplomacy." *The ICD Annual Academic Conference on Cultural Diplomacy 2011: Cultural Diplomacy and International Relations; New Actors; New Initiatives; New Targets* (2011): 1-7. Web.
- Mansfield, Edward D., and Jon C. Pevehouse. "Democratization and the Varieties of International Organizations." *The Journal of Conflict Resolution* 52.2 (2008): 269-29. Sage Publications, Inc. Web. <<http://www.jstor.org/stable/27638606>>.
- Müller, Joachim. "United Nations System Coordination: The Challenge of Working Together." *Explaining International Organizations* (2010): 1-28. Web.
- Renshon, Jonathan, and Stanley A. Renshon. "The Theory and Practice of Foreign Policy Decision Making." *Political Psychology* 29.4 (2008): 1-29. *International Society of Political Psychology* Stable. Web. <<http://www.jstor.org/stable/20447142> .>.
- Reveron, Derek S. *Cyberspace and National Security: Threats, Opportunities, and Power in a Virtual World*. Washington, DC: Georgetown University Press, 2012. Project MUSE. Web. 4 Jun. 2014. <http://muse.jhu.edu/books/9781589019195/>
- Shaker, Mohamed I. "Key Elements of a WMD Free Zone in the Middle East." Ed. Paolo Foradori and Martin B. Malin. *A WMD- Free Zone in the Middle East: Regional Perspectives* (2013): 42-45. *Belfer Center for Science and International Affairs, Harvard Kennedy School*. Web.
- Shaker, Mohamed. *Iran in Regional and Global Perspective at the Strategic Studies Summit*. Russian Center for Policy Studies, 23-25 Feb. 2014. Web. <<http://www.pircenter.org/media/content/files/12/13923791721.pdf>>.

## **II. Available books through AUC library:-**

- Acheson, Dean. *Power and Diplomacy*. Cambridge: Harvard University Press, 1958. Print. Available at <http://lib.aucegypt.edu/record=b1293364>
- Arbatov, Alekseï Georgievich, and Vladimir Dvorkin. *Outer Space: Weapons, Diplomacy, and Security*. Washington, DC: Carnegie Endowment for International Peace, 2010. Print.
- Berridge, Geoff. *Diplomacy: Theory and Practice*. New York: Palgrave Macmillan, 2010. Print. Available at <http://lib.aucegypt.edu/record=b1844205>
- Henry, Kissinger. *Diplomacy*. New York : Simon & Schuster, 1994., n.d. Available at <http://lib.aucegypt.edu/record=b1247201>
- Grove, Andrea K., and Inc ebrary. *Political Leadership in Foreign Policy: Manipulation Support Across Borders*. Basingstoke: Palgrave Macmillan, 2007. Print.
- Kaufman, Scott, and Alissa Warters, eds. *The United Nations Past, Present and Future : Proceedings of the 2007 Francis Marion University UN Symposium*. New York: Nova Science, 2009. Print. <<http://lib.aucegypt.edu/search/X>>.

- Leguey-Feilleux, Jean-Robert. *The Dynamics of Diplomacy*. Boulder: Lynne Rienner Publishers, 2009. Print.. Available at <http://lib.aucegypt.edu/record=b1840463>
- Maurer, Stephen M. *WMD Terrorism: Science and Policy Choices*. Cambridge, Mass: MIT Press, 2009. Print.
- Nolan, Cathal J. *Principled Diplomacy: Security and Rights in U.S. Foreign Policy*. no. 313. Vol. Westport, Conn: Greenwood Press, 1993. Print.
- Palmer, Glenn, and T. Clifton Morgan. *A Theory of Foreign Policy*. Princeton: Princeton University Press, 2011. Print.
- Picard, Louis A., et al. *Foreign Aid and Foreign Policy: Lessons for the Next Half-Century*. Armonk, N.Y: M.E. Sharpe, 2008. Print. . Available at <http://lib.aucegypt.edu/record=b2046504>
- Wells, Donald A., and Inc ebrary. *The United Nations: States Vs. International Laws*. New York: Algora Pub, 2005. Print.
- Ziring, Lawrence, Robert Edwon Riggs, and Jack C. Plano. *The United Nations: International Organization and World Politics*. Belmont, CA: Thomson Wadsworth, 2005. Print.