



SYLLABUS
FALL SEMESTER 2014
PPAD 5153

ARMAMENT, ARMS CONTROL AND DISARMAMENT

THE AMERICAN UNIVERSITY IN CAIRO
School of Global Affairs and Public Policy
Department of Public Policy and Administration

Instructor: Ambassador Professor Sameh Aboul Enein, Assistant Professor for International Security, Disarmament, and Conflict Studies.

Class Hours: Thursdays, 5:00- 7:25 PM.

Class room: Jameel C111

Office number: 2098 Abdul Latif Jameel Hall

Office hours: 7:30 pm- 8:30 pm on Thursdays by appointment.

E-mail address: [samehenein@yahoo.com/](mailto:samehenein@yahoo.com) samehenein@aucegypt.edu

MISSION OF THE PUBLIC POLICY AND ADMINISTRATION DEPARTMENT

Our mission is to equip future leaders with the conceptual framework and the specific skills needed to be effective and innovative policy makers and administrators in various spheres of governance within governmental, regional, international and multinational institutions through structural course work, internship and research addressing public policy and administration issues in the region.

In support of this mission the department:

- Provides a high quality contemporary-style public policy and administration education that blends a global perspective with national cultures and is relevant to the public policy and administration needs of Egypt and the region.
- Provides programs that encourage the development of a community service spirit that emphasizes integrity, action orientation, objectivity, broad mindedness and teamwork
- Provides a learning environment that fosters faculty/student communication and promotes lifelong learning and career development
- Encourages faculty development activities that improve teaching, maintain competence and that keep faculty current with ideas and concepts in their field.
- Seeks to develop a portfolio of intellectual contributions to learning and pedagogy, to practice, and to the theory and knowledge base of the disciplines.
- Encourages the establishment of close partnerships with the public policy and administration community through consultancies and service that enhance the intellectual and economic quality of Egypt while enriching the learning process

COURSE DESCRIPTION

The application of the regime set-up by the Nuclear Non-Proliferation Treaty (NPT) will receive particular attention. Proliferation analysis will be undertaken. Issues of export and delivery control and of monitoring and verification regimes will be examined. The conformity of counter-proliferation policies with international law will be discussed. The actual or potential emergence of non-state actors that could use weapons of mass destruction would be

discussed. The course will offer a theoretical framework to analyze armament and proliferation dynamics. It will particularly discuss contemporary nuclear weapons issues such as the abolition perspective and non-proliferation in the Middle East. Therefore, the course will cover the following topics: 1. Controlling weapons of mass destruction I: the nuclear non-proliferation regime; 2. Controlling weapons of mass destruction II and III: the Chemical Weapons Convention, the Biological Weapons Convention; 3. Restricting conventional weapons: landmines, small arms; 4. Controlling export and delivery systems: Multilateral regimes; 5. Foreign policy / Diplomacy & Disarmament; 6. Civil society & Disarmament; 7. Contemporary nuclear weapons issues: non-proliferation in the Middle-East; 8. Cyber Security & Nuclear Facilities; 9. Non-State Actors; 10. & Study visits to League of Arab States, Egyptian Council for Foreign Affairs, and Cyber Security Center in Smart Village.

TEACHING METHODS

The teaching methods for this course will alternate between: lecturing; presentation and class discussions of assigned readings; and presentations by guest speakers and discussions. Students will be asked successively to briefly and critically present and discuss the readings assigned to them. Presenters will be identified at the end of each class for the following session. There will be mid-term and final exams.

The course consists of:-

- ✓ Class discussions and student presentations on assigned different instruments and regimes of arms control, including the nuclear non-proliferation regime, their application, and the attitudes and policies in their respect topics
- ✓ Simulation games illustrating various aspects of providing policy advice on arms control and disarmament & being able to contribute to the effective application of arms control and disarmament regimes.
- ✓ Research paper- each student will write a 3,000-word research paper on a topic included in, or derived from, the program of the course. At least 10 sources will be used in writing the paper. Outlines will be discussed during office hours. Progress in research, including conceptual frameworks and main arguments, will be presented successively at the beginning of each class, starting in week. The deadline for submitting papers is the last day of class. Nevertheless, students are encouraged to hand them in before that date.

INTENDED LEARNING OUTCOMES

After completing the course successfully, the students:

- Gained familiarity with the history of arms control and disarmament and with the different stages they went through;
- Understood the different concepts of arms and control and disarmament;
- Analyzed the different instruments and regimes of arms control, including the nuclear non-proliferation regime, their application and the attitudes and policies in their respect;
- Been able to provide policy advice on arms control and disarmament;
- Been able to contribute to the effective application of arms control and disarmament regimes.

COURSE GUIDELINES:

Students are kindly advised to:

- Regularly attend class sessions.
- Participate actively in class discussions and share their opinions with their classmates.
- Prepare beforehand for class sessions by reviewing the assigned reading material.
- Periodically check course on blackboard.
- Hand in assignments on time. Late assignments will be devalued.

GRADING SYSTEM

The evaluation of students will be distributed as follows:

Attendance & Participation	10%
Presentation	10%
Simulation	15%
Midterm Exam	15%
Group presentation	10%
Research Paper	20%
Final Exam	20%
Total	100%

ACADEMIC INTEGRITY

All students are expected to agree to and comply with the University Academic Integrity Policy which states

“Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it are their joint responsibility to promote an atmosphere conducive to such standards.”

SCHEDULE OF TOPICS AND ASSOCIATED READINGS, OF EXAMS AND RESEARCH ASSIGNMENTS

Session number	Topic	Assignments And exams	Introductory Readings
(1) Thursday, Sept 11 th , 2014 05:00 pm – 07:30 pm.	Introduction to disarmament	Introduction session	About Enein, Sameh. “The Future of Nuclear Disarmament and Non- Proliferation: The Case of the Middle East Zone Free of Nuclear Weapons.” <i>European University Institute Robert Schuman Centre for Advanced Studies Global Governance Programme</i> (2013): 1-15.

<p>(2) Thursday, Sept 18th, 2014 05:00 pm – 07:30 pm.</p>	<p>Library Session on research in disarmament (Ms Kathryn Vanderboll- Reference/Instruction Librarian)</p>	<ul style="list-style-type: none"> • Recognizing the difference between primary sources and secondary sources. • Exploring relevant sources of the library that would assist in finding the proper journal articles/ publications that are related to the course. • Applying proper citations e.g easybib and Zotero 	<p>-----</p>
<p>(3) Thursday, Sept 25th, 2014 05:00 pm – 07:30 pm.</p>	<p>Preparing for presentations and selecting topics for research papers</p>	<p>Preparing for presentations and selecting topics for research papers</p>	<p>Aboul-Enein, Sameh, Lawrence Freedman, Frank Miller, Jonathan Schell, Brad Roberts, Harald Müller, Bruno Tertrais, Achilles Zaluar, Scott Sagan, Takaya Suto, Hirofumi Tosaki, James Doyl, Patricia Lewis, Ian Hore- Lacy, Pan Zhenqiang, V.R. Raghavan, Ernesto Zedillo, and Zia Mian. Abolishing Nuclear Weapons: A Debate. Washington, DC: Carnegie Endowment for International Peace, 2009. Web<http://carnegieendowment.org/files/abolishing_nuclear_weapons_debate.pdf ></p>

<p>(4) Thursday, Oct 2nd, 2014</p> <p>05:00 pm – 07:30 pm.</p>	<p>Overview of UN disarmament bodies and organizations</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <p>-An outline.</p> <p>-An introduction</p> <p>-Definitions of concepts used/ presented.</p> <p>-General analysis of the topic.</p> <p>-You can kindly add interactive videos or pictures (optional)</p> <p>-Conclusion as well as references/ footnotes.</p>	<p>Aboul Enein, Sameh (2011), “NPT 2010-2015: The way Forward”. Carnegie Endowment for International Peace.</p> <p>Fahmy, Nabil (2011). Mindful of the Middle East, The Nonproliferation Review, 18:1, 165-181</p>
<p>(5) Thursday, Oct 9th, 2014</p> <p>05:00 pm – 07:30 pm</p>	<p>Controlling weapons of mass destruction I: the nuclear nonproliferation regime</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <p>-An outline.</p> <p>-An introduction.</p> <p>-Definitions of concepts used/ presented.</p> <p>-General analysis of the topic.</p>	<p>Leonard Specter, “Nuclear Proliferation”, in Jeffrey Larsen (ed.), Arms Control: cooperative security in a changing environment. Lynne Rienner Publishers, 2002, pp. 119-141.</p> <p>David Hafemeister, “The Comprehensive Test Ban Treaty: Effectively Verifiable,” Arms Control Today (October 2008).</p>

		<p>-You can kindly add interactive videos or pictures (optional)</p> <p>-Conclusion as well as references/ footnotes.</p>	
<p>(6) Thursday, Oct 16th, 2014 05:00 pm – 07:30 pm.</p>	<p>Controlling weapons of mass destruction II and III: the Chemical Weapons Convention, the Biological Weapons Convention</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <p>-An outline.</p> <p>-An introduction.</p> <p>-Definitions of concepts used/ presented.</p> <p>-General analysis of the topic.</p> <p>-You can kindly add interactive videos or pictures (optional)</p> <p>-Conclusion as well as references/ footnotes.</p>	<p>Pomper, Miles. "The Politics of Arms Control." <i>Arms Control Today</i> (2004). http://www.armscontrol.org/act/2004_01-02/Intro</p> <p>Shoham, Dany. "Syria's Chemical Weapons: Is Disarmament Possible?" <i>Begin Sadat Center for Strategic Studies (BESA) Paper No. 214</i>, (September 24, 2013): 1-19. Web. http://besacenter.org/wp-content/uploads/2013/09/perspectives214.pdf</p>
<p>(7) Thursday, Oct 23rd, 2014 05:00 pm – 07:30 pm.</p>	<p>National / regional security (Iran/Iraq/Syria/Israel)</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <p>-An outline.</p>	<p>Stokes, Jacob. "After the Awakening Future Security Trends in the Middle East." <i>Center for New American Security</i> (January 2014): 1-14. Web. http://www.cnas.org/sites/default/files/publications-pdf/CNAS_MiddleEastMegatrends_Stokes.pdf</p>

		<p>-An introduction.</p> <p>-Definitions of concepts used/ presented.</p> <p>-General analysis of the topic.</p> <p>-You can kindly add interactive videos or pictures (optional)</p> <p>-Conclusion as well as references/ footnotes.</p>	<p>Brück, Tilman. "Armaments, Disarmament and International Security." Stockholm Interantional Peace Research Institute (<i>SIPRI</i>)(2013) : 1-28. Web. http://www.sipri.org/yearbook/2013/files/SIPRIYB13Summary.pdf</p>
<p>(8) Thursday, Oct 30th, 2014 05:00 pm – 07:30 pm.</p>	<p>Foreign policy : diplomacy of war and peace</p>	<p>Students Presentations</p> <p>Kindly you are requested to present 12 slides.</p> <p>Presentation is expected to include:</p> <p>-An outline.</p> <p>-An introduction.</p> <p>-Definitions of concepts used/ presented.</p> <p>-General analysis of the topic.</p> <p>-You can kindly add interactive videos or pictures (optional)</p> <p>-Conclusion as well as references/ footnotes.</p>	<p>Tariq Rauf and Rebecca Johnson, “After the NPT’s Indefinite Extension: The Future of the Global Nonproliferation Regime,” Nonproliferation Review (Fall 1995), pp. 28-42 at http://cns.miis.edu/pubs/npr/vol03/31/raufjo31.pdf</p> <p>Geoff, Berridge. Diplomacy: theory and practice / G.R. Berridge. 4th edition . Houndmills, Basingstoke, Hampshire ; New York : Palgrave, 2010., n.d. Available at http://lib.aucegypt.edu/search~S2?/rPPAD+570/rppad+570/1,1,3,B/frameset~1844205&FF=rppad+570&3,,3</p>

<p>(9) *Saturday, Nov 1st, 2014 TBA</p> <p>(11:00 am – 5:00 pm) equivalent to <u>three sessions</u></p>	<p>A Negotiation Simulation Model on the Middle East Nuclear Free Zone Conference</p>	<p>**Prepare assigned country roles & relevant readings included in the syllabus and available on blackboard.</p> <p>(kindly read page 12 for more details)</p> <p>*P.S All attachments related to this session will be sent shortly via email by Heba Galal- TA</p>	<p><u>Recommended websites for simulation session:</u></p> <ul style="list-style-type: none"> • Carnegie Endowment for International Peace: http://www.ceip.org/ • Nuclear Threat Initiative: http://www.nti.org/ • The Arms Control Association: http://www.armscontrol.org/act/ • Stockholm International Peace Research Institute: http://www.sipri.se • Nonproliferation Review [Monterey Institute of International Studies] http://cns.miis.edu/npr/index.htm • International Atomic Energy Agency: http://www.iaea.org/ • The Nuclear Age Peace Foundation: http://www.wagingpeace.org/ • The Federation of American Scientists: http://www.fas.org/index.html • The Acronym Institute: http://www.acronym.org.uk/publications • Small Arms Survey: http://smallarmssurvey.org/ • UN Institute for Disarmament Research: http://.unidir.org/ • Organization for the Prohibition of Chemical Weapons: http://www.opcw.org/ • UN Department for Disarmament Affairs: http://disarmament.un.org/dda.htm • Middle Powers Initiative: http://www.middlepowers.org/pubs.html <p>About Enein, Sameh. “A Zone Free of Nuclear Weapons and Other WMD in the Middle</p>
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			East: Addressing Challenges to Disarmament and Non-Proliferation.” <i>Geneva Centre for Security Policy (GCSP)</i> (2013): 1-5.
(10) Thursday, Nov 6th, 2014 05:00 pm – 07:30 pm.	-Take home Exam -Visiting Speaker - Discussion on IAEA & CTBTO	-Take home Exam -Visiting Speaker - Discussion on IAEA & CTBTO	Aboul Enein, Sameh and ELBahtimy,Hassan, Towards a verified nuclear weapon free zone in the Middle East, VERTIC Brief, April 2010.
(11) Thursday, Nov13th, 2014 05:00 pm – 07:30 pm.	Civil society & Disarmament	Group project	Kissling, Claudia . Civil society and nuclear non-proliferation : how do states respond? England: Burlington, VT : Ashgate, 2008. < http://lib.aucegypt.edu/record=b1688432 >. Williams, Jody , Stephen D. Goose and Mary Wareham. Banning landmines : disarmament, citizen diplomacy, and human security. Lanham: Rowman & Littlefield, 2008. < http://lib.aucegypt.edu/record=b1452 >.
(12) Thursday, Nov 20th, 2014 05:00 pm – 07:30 pm.	Conventional weapons conventions (missiles/small arms/ATT/CCW)	Group project	Aboul Enein, Sameh and Gopaldaswamy,Bharath. Missile Regime, Verification, Test Bans and Free Zones, Disarmament Forum No. 4, 2009, UNIDIR, Geneva. Bromley, Mark, and Paul Holtom. "Arms trade treaty assistance: Identifying a role for the European

			<p>Union.” <i>EU Non-Proliferation Consortium</i> (February 2014): 1-18. Web. http://www.nonproliferation.eu/documents/nonproliferationpapers/mar kbromleypaulholtom52 f3b0bd1d36d.pdf</p> <p>Jeffrey Boutwell and Michael Klare, “Small Arms and Light Weapons: Controlling the Real Instruments of War”, in <i>Arms control Today</i>, August/ September 1998. Available at http://www.armscontrol.org/1998_08-09/mkas98.asp</p>
<p>(13) Thursday, Nov 27th, 2014 05:00 pm – 07:30 pm.</p>	<p>Visit to Egyptian Council for Foreign Affairs (ECFA) (decision making process in security)</p>	<p>Visit to Egyptian Council for Foreign Affairs (ECFA)</p>	<p>Shaker, Mohamed I. "Key Elements of a WMD Free Zone in the Middle East." Ed. Paolo Foradori and Martin B. Malin. <i>A WMD- Free Zone in the Middle East: Regional Perspectives</i> (2013): 42-45. <i>Belfer Center for Science and International Affairs, Harvard Kennedy School</i>. Web.</p> <p>Shaker, Mohamed. <i>Iran in Regional and Global Perspective at the Strategic Studies Summit</i>. Russian Center for Policy Studies, 23-25 Feb. 2014. Web. <http://www.pircenter.org/media/content/files/12/13923791721.pdf>.</p>

<p>(14) Thursday, Dec 4th, 2014</p> <p>05:00 pm – 07:30 pm.</p>	<p>Visit to League of Arab States (Arab armed conflict issues)</p>	<p>Visit to League of Arab States</p>	<p>Please read below about several articles published by League of Arab States via this link: http://www.arableagueonline.org/</p> <p>About Enein, Sameh. “A Middle East Zone Free of Nuclear and Other Weapons of Mass Destruction: Next Steps.” <i>Academic Council on the United Nations System (ACUNS)</i> Issue 4 (1 Dec. 2013): 12. <i>Informational Memorandum No. 4. 2013.</i> ACUNS. Web. <http://acuns.org/informational-memorandum-no-4-2013/>.</p>
<p>(15) Thursday, Dec 11th, 2014</p> <p>05:00 pm – 07:30 pm.</p>	<p>Cyber Security & Nuclear Facilities</p>	<p>Study visit to Cyber Security Center in Smart Village</p>	<p>Materials will be distributed during the study visit.</p>
<p>(16) Thursday, Dec 18th, 2014</p> <p>05:00 pm – 07:30 pm.</p>	<p>FINAL EXAM</p>	<p>FINAL EXAM</p>	

SIMULATION EXERCISE

SCENARIO BRIEF FOR STUDENTS

- All students are to first read the assigned readings as essential preparation for the simulation.
- Students have been assigned roles for the session, as per the attached lists and will be available on blackboard.
- Students are to read themselves into their roles and be prepared to speak on their country's position.
- It is important that strict adherence is kept to time available.
- Take into consideration the UN Dress-Code: Formal suit/dress

Simulation Setting

- This will be in the form of a conference called by the UN Secretary General.
- The aim is to prepare the ground for the formal talks planned for 2014 on elimination of nuclear weapons in the Middle East.

The decision to hold this meeting has been prompted by the current unrest in the region. The situation in the Middle East generally is in turmoil in many countries. In addition, the Israel/Palestine question seems no nearer to a two-state solution despite intense efforts at mediation by all involved. Iran still appears to have nuclear ambitions, despite UN Resolution 1737 adopted in December 2006.

Conference

Stage 1:

- Each student representing a country from the area is to be prepared to present his/her country's position on the setting up of a Middle East nuclear-free zone.
- Other countries with interests in the area may wish to intervene in the discussions and students representing them should be prepared to do so.
- Iran, Israel, Pakistan, Egypt and the USA in particular are to be critical in their interventions and students should role play accordingly.
- The media representatives and the NGOs should play a similar role.

Stage 2:

- Short recess during which the Conference President and the UN Secretary General's representative are to prepare two or three paragraphs on a Middle East resolution arising from the discussion in Stage 1.

Stage 3:

- The President will present the Resolution to the conference.

LEARNING OUTCOMES OF THE SIMULATION

- Practice in speaking in public
- Practice in the use of diplomatic language and the required protocol
- Importance of careful preparation before speaking and the accuracy of facts
- Need to keep diplomacy active, with no 'closed doors' and to strive wherever possible for at least some rapprochement
- Realisation of the dangers of becoming locked into positions and of stating pre-conditions before the commencement of negotiation
- The use of 'ice-breakers' and 'shared experiences' when appropriate to build trust
- Appreciation of the difficulties encountered when drafting a resolution.

READINGS

I. Readings on Reserve

Title	Author
Arms control in the Middle East : cooperative security dialogue and regional constraints / Emily B. L	Landau, Emily B.
The art and science of negotiation / Howard Raiffa.	Raiffa, Howard, 1924-
The Briefing Book on International Organizations in Geneva.	United Nations in Geneva.
Building peace : sustainable reconciliation in divided societies / John Paul Lederach.	Lederach, John Paul.
The changing politics of foreign policy.	Hill, Christopher.
Coming to Terms With Security: A Handbook on Verification and Compliance	UNIDIR
Diplomacy : theory and practice / G. R. Berridge.	Berridge, Geoff.
Essentials of negotiation / Roy J. Lewicki, Bruce Barry, David M. Saunders.	Lewicki, Roy J.
Getting to yes : negotiating agreement without giving in / by Roger Fisher and William Ury, with Bruce	Fisher, Roger, 1922-2012
International Relations, National Interests and Foreign Policy Making in The Middle East.	Aboul-Enein, Sameh.
View or Print: Iran's Nuclear, Chemical and Biological Capabilities / 2010 review Conference of the Parties to the Treaty on the Non-Proliferation of Nuclear Weapons.	(no author)
Negotiation : readings, exercises, and cases / [edited by] Roy J. Lewicki, Bruce Barry, David M. Saun	(no author)
Nuclear weapons and arms control in the Middle East / by Shai Feldman.	Feldman, Shai, 1950-
Peace operations / by Paul Diehl.	Diehl, Paul F. (Paul Francis)
Strategic Survey 2011: The Annual Review of World Affairs	(no author)
Towards a Regional Security Regime for the Middle East	(no author)
The tragedy of the Middle East / Barry Rubin.	Rubin, Barry M.
Understanding peacekeeping / Alex J. Bellamy and Paul D. Williams with Stuart Griffin.	Bellamy, Alex J., 1975-
Unfinished Business: The Negotiation of the CTBT and the end of Nuclear Testing	Johnson, Rebecca
Volume 35 (Part 1): 2010	The United Nations: Disarmament Yearbook
Weapons of TerrorI: Freeing the World of Nuclear, Biological and Chemical Arms.	WMDC

II. General Readings

- Aboul-Enein, Sameh, Lawrence Freedman, Frank Miller, Jonathan Schell, Brad Roberts, Harald Müller, Bruno Tertrais, Achilles Zaluar, Scott Sagan, Takaya Suto, Hirofumi Tosaki, James Doyle, Patricia Lewis, Ian Hore-Lacy, Pan Zhenqiang, V.R. Raghavan, Ernesto Zedillo, and Zia Mian. *Abolishing Nuclear Weapons: A Debate*. Washington, DC: Carnegie Endowment for International Peace, 2009.
Web<http://carnegieendowment.org/files/abolishing_nuclear_weapons_debate.pdf>
- Aboul Enein, Sameh, *Challenges for the Nonproliferation Regime and the Middle East, Disarmament Diplomacy*, No. 90, Spring 2009
- Aboul Enein, Sameh, *NPT 2010: The Beginning of a New Constructive Cycle, Arms Control Today*, November 2010
- Aboul Enein, Sameh. "A Middle East Zone Free of Nuclear and Other Weapons of Mass Destruction: Next Steps." *Academic Council on the United Nations System (ACUNS) Issue 4* (1 Dec. 2013): 12. *Informational Memorandum No. 4. 2013*. ACUNS. Web. <<http://acuns.org/informational-memorandum-no-4-2013/>>.
- Aboul Enein, Sameh. "The Future of Nuclear Disarmament and Non-Proliferation: The Case of the Middle East Zone Free of Nuclear Weapons." *European University Institute Robert Schuman Centre for Advanced Studies Global Governance Programme* (2013): 1-15.
- Aboul Enein, Sameh. "A Zone Free of Nuclear Weapons and Other WMD in the Middle East: Addressing Challenges to Disarmament and Non-Proliferation." *Geneva Centre for Security Policy (GCSP)* (2013): 1-5.
- Aboul Enein, Sameh and Gopaldaswamy, Bharath. *Missile Regime, Verification, Test Bans and Free Zones, Disarmament Forum No. 4, 2009, UNIDIR, Geneva*.
- Aboul Enein, Sameh and ELBahtimy, Hassan, *Towards a verified nuclear weapon free zone in the Middle East, VERTIC Brief, April 2010*.
- Aboul Enein, Sameh (2011), "NPT 2010-2015: The way Forward". Carnegie Endowment for International Peace.
- Aboul Enein, Sameh (2010), *A real opportunity for a Nuclear-Weapons-Free Zone in the Middle East*
- Aboul Enein, Sameh, "The 2010 NPT Review and the Middle East: Challenges and Opportunities". *Palestine-Israel Journal*.
- David Hafemeister, "The Comprehensive Test Ban Treaty: Effectively Verifiable," *Arms Control Today* (October 2008).
- Dean, Acheson., *Power and diplomacy*. Cambridge : Harvard University Press, 1958., n.d.
Available [athttp://lib.aucegypt.edu/record=b1215818](http://lib.aucegypt.edu/record=b1215818)
- Dombroski, Kenneth R. *Peacekeeping in the Middle East as an international regime*. New York: Routledge, 2007. <<http://lib.aucegypt.edu/record=b1382663>>.

- Fahmy, Nabil (2001). Prospects for arms control and proliferation in the Middle East. *The Nonproliferation Review* Viewpoint03.
- Fahmy, Nabil (2006). An assessment of international nonproliferation efforts after 60 years. *Nonproliferation Review*, Vol. 13, No 1.
- Fahmy, Nabil (2011). Mindful of the Middle East, *The Nonproliferation Review*, 18:1, 165-181
- Fisher, Roger and William Ury. *Getting to yes: negotiating agreement without giving in*. New York: Penguin, 2011. <<http://lib.aucegypt.edu/record=b1911689>>
- GawdatBahgat (2011). A nuclear arms race in the Middle East: Myth or Reality? *Mediterranean Quarterly* 22:1. Available at <http://stratsight.files.wordpress.com/2012/11/nuclear-arms-race.pdf>
- Geoff, Berridge. *Diplomacy : theory and practice* / G.R. Berridge. 4th edition . Houndmills, Basingstoke, Hampshire ; New York : Palgrave, 2010., n.d. Available at <http://lib.aucegypt.edu/search~S2?rPPAD+570/rppad+570/1,1,3,B/frameset~1844205&FF=rppad+570&3,,3>
- Gerald M. Steinberg, "Examining Israel's NPT Exceptionalism: 1998-2005," *The Nonproliferation Review*. (March 2006). Available at: <http://aucegypt.summon.serialssolutions.com/search?s.q=Examining+Israel%27s+NPT+Exceptionalism>
- Jeffrey Boutwell and Michael Klare, "Small Arms and Light Weapons: Controlling the Real Instruments of War", in *Arms control Today*, August/ September 1998. Available at http://www.armscontrol.org/1998_08-09/mkas98.asp
- Jeremy, Black, . *A History of Diplomacy* [electronic resource]. London : Reaktion Books, 2010, n.d. Available at <http://lib.aucegypt.edu/record=b1942902>
- Kathleen Bailey, "Why Do We Have to Keep the Bomb?" *Bulleting of Atomic Scientists*. (January/February 1995).
- Kubbig, Bernd and Sven Eric Fikenscher. *Arms control and missile proliferation in the Middle East*. New York: New York, 2012. <<http://lib.aucegypt.edu/record=b1953047>>.
- Leonard Specter, "Nuclear Proliferation", in Jeffrey Larsen (ed.), *Arms Control: cooperative security in a changing environment*. Lynne Rienner Publishers, 2002, pp. 119-141.
- Mark Fitzpatrick, "Lessons from Iran's Pursuit of Nuclear Weapons," *The Nonproliferation Review* (November 2006).
- Pomper, Miles. "The Politics of Arms Control." *Arms Control Today* (2004). <http://www.armscontrol.org/act/2004_01-02/Intro>.
- Ray, James Lee . "DOES DEMOCRACY CAUSE PEACE?" *Annual Reviews Inc* (1998).<<http://sitemason.vanderbilt.edu/files/g/gDf5Ty/ray%20does%20democracy%20cause%20peace.pdf>>.
- Russell, Richard L. . *Proliferation of Nuclear Weapons in the Middle East*. New York: Routledge, 2005. <<http://lib.aucegypt.edu/record=b1393682>>.
- Sharon Squassoni, "Closing Pandora's Box: Pakistan's Role in Nuclear Proliferation," *Arms Control Today* (April 2004).
- Specter, Senator Arlen . *Arms Control Developments*. Sage Publications (1983). <<http://aucegypt.summon.serialssolutions.com/search?s.q=The+development+of+arms+control>>.
- Tariq Khaitous (2009). Arab reactions to a nuclear armed Iran. *Policy focus #94*. The Washington Institute for Near East Policy

Tariq Rauf and Rebecca Johnson, "After the NPT's Indefinite Extension: The Future of the Global Nonproliferation Regime," *Nonproliferation Review* (Fall 1995), pp. 28-42 at <http://cns.miis.edu/pubs/npr/vol03/31/raufjo31.pdf>.

The Acronym Institute. Available at <http://www.acronym.org.uk/publications>

The Arms Control Association. Available at <http://www.armscontrol.org/act/>

TULLIU, Steve and Thomas SCHMALBERGER. *Coming to Terms with Security: A Lexicon for Arms Control, Disarmament and Confidence-Building*. Geneva: United Nations Institute for Disarmament Research, 2003.
<<http://www.unidir.org/files/publications/pdfs/coming-to-terms-with-security-a-lexicon-for-arms-control-disarmament-and-confidence-building-en-547.pdf>>.

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