Issues in Regional Security in the Middle East and Africa

THE AMERICAN UNIVERSITY IN CAIRO
School of Global Affairs and Public Policy
Department of Public Policy and Administration

Instructor: Ambassador/Professor Sameh Aboul Enein, Assistant Professor for International Security, Disarmament, and Conflict Studies.

Class Hours: Mondays: 5:00-7:25 PM.
Class room: Jameel C112
Office number: 2098 Abdul Latif Jameel Hall
Office hours: After class & by an appointment
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MISSION OF THE PUBLIC POLICY AND ADMINISTRATION DEPARTMENT

Our mission is to equip future leaders with the conceptual framework and the specific skills needed to be effective and innovative policy makers and administrators in various spheres of governance within governmental, regional, international and multinational institutions through structural course work, internship and research addressing public policy and administration issues in the region.

In support of this mission the department:

- Provides a high quality contemporary-style public policy and administration education that blends a global perspective with national cultures and is relevant to the public policy and administration needs of Egypt and the region.
- Provides programs that encourage the development of a community service spirit that emphasizes integrity, action orientation, objectivity, broad mindedness and teamwork
- Provides a learning environment that fosters faculty/student communication and promotes lifelong learning and career development
- Encourages faculty development activities that improve teaching, maintain competence and that keep faculty current with ideas and concepts in their field.
- Seeks to develop a portfolio of intellectual contributions to learning and pedagogy, to practice, and to the theory and knowledge base of the disciplines.
- Encourages the establishment of close partnerships with the public policy and administration community through consultancies and service that enhance the intellectual and economic quality of Egypt while enriching the learning process

COURSE DESCRIPTION

This course is about comparative and other issues of regional security in the Middle East and Africa. It will address regional and international security issues and focus on specific case studies. Policies of regional and extra-regional powers and multilateral approaches towards these security cases will be reviewed. It will also address the search for peace and security and the need for global governance of security. Further, it will address the role of the United Nations, European Union, League of Arab States and the African Union and will take up
examples of peace keeping in international conflict. This will include the concepts of nuclear deterrence, weapons of mass destruction proliferation, crisis management, negotiations strategies, mediation, relevant international organizations, peacekeeping and peace building.

INTENDED LEARNING OUTCOMES

After completing the course successfully, the students:

✓ Understanding the nature of conflict and of individual and joint decision-making process in Middle East and Africa.
✓ Identifying and negotiating solutions satisfactory to all involved in Middle East and Africa.
✓ Recognizing decision-making process in politics and the formulation of foreign policy in Middle East and Africa.
✓ Understanding the theoretical framework of regional and international diplomacy Middle East and Africa.
✓ Displaying traditional and new threats to regional and international security in Middle East and Africa.
✓ Analyzing the roles, opportunities and limitations of traditional and new actors in regional and international security in Middle East and Africa.
✓ Understanding the different stages of a conflict and the alternative approaches used to address each one in Middle East and Africa.

MAIN TOPICS TO BE COVERED

✓ Africa & Middle East
✓ Foreign policy & diplomacy
✓ International & regional security
✓ NGOs / civil society / media & security awareness
✓ Weapons of mass destruction
✓ Terrorism & intelligence
✓ Simulation & Skills exercises

Readings on Reserve

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
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<tbody>
<tr>
<td>Arms control in the Middle East : cooperative security dialogue and regional constraints / Emily B. L.</td>
<td>Landau, Emily B.</td>
</tr>
<tr>
<td>The art and science of negotiation / Howard Raiffa.</td>
<td>Raiffa, Howard, 1924-</td>
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<tr>
<td>Building peace : sustainable reconciliation in divided societies / John Paul Lederach.</td>
<td>Lederach, John Paul.</td>
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<tr>
<td>The changing politics of foreign policy.</td>
<td>Hill, Christopher.</td>
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<tr>
<td>Coming to Terms With Security: A Handbook on</td>
<td>UNIDIR</td>
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<td>Verification and Compliance</td>
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<tr>
<td><strong>Essentials of negotiation</strong> / Roy J. Lewicki, Bruce Barry, David M. Saunders.</td>
<td>Lewicki, Roy J.</td>
</tr>
<tr>
<td><strong>Getting to yes</strong>: negotiating agreement without giving in / by Roger Fisher and William Ury, with Bruce</td>
<td>Fisher, Roger, 1922-2012</td>
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<td>1*International Relations, National Interests and Foreign Policy Making in The Middle East.</td>
<td>Aboul-Enein, Sameh.</td>
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<tr>
<td><strong>View or Print</strong>: Iran's Nuclear, Chemical and Biological Capabilities / 2010 review Conference of the Parties to the Treaty on the Non-Proliferation of Nuclear Weapons.</td>
<td>(no author)</td>
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<tr>
<td><strong>Negotiation</strong>: readings, exercises, and cases / [edited by] Roy J. Lewicki, Bruce Barry, David M. Saun</td>
<td>(no author)</td>
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<tr>
<td><strong>Nuclear weapons and arms control in the Middle East</strong> / by Shai Feldman.</td>
<td>Feldman, Shai, 1950-</td>
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<td><strong>Peace operations</strong> / by Paul Diehl.</td>
<td>Diehl, Paul F. (Paul Francis)</td>
</tr>
<tr>
<td><strong>Strategic Survey 2011</strong>: The Annual Review of World Affairs</td>
<td>(no author)</td>
</tr>
<tr>
<td><strong>Towards a Regional Security Regime for the Middle East</strong></td>
<td>(no author)</td>
</tr>
<tr>
<td><strong>The tragedy of the Middle East</strong> / Barry Rubin.</td>
<td>Rubin, Barry M.</td>
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<tr>
<td><strong>Understanding peacekeeping</strong> / Alex J. Bellamy and Paul D. Williams with Stuart Griffin.</td>
<td>Bellamy, Alex J., 1975-</td>
</tr>
<tr>
<td><strong>Unfinished Business</strong>: The Negotiation of the CTBT and the end of Nuclear Testing</td>
<td>Johnson, Rebecca</td>
</tr>
<tr>
<td><strong>Weapons of Terror</strong>: Freeing the World of Nuclear, Biological and Chemical Arms.</td>
<td>WMDC</td>
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</table>
Main Public Policy Guidelines and Database:
http://libguides.aucegypt.edu/publicpolicyL1S

Sub Databases: (Click on the Hyperlink)

- CIAO (Columbia International Affairs Online)
  Comprehensive source for theory and research in international affairs.
- Economist Intelligence Unit Country Reports & Profiles
  Provides analysis and forecasts of the political, economic, and business environment in many Middle Eastern countries.
- Political Science Complete
  Political Science Complete provides indexing and abstracts for more than 1,900 titles and full text for more than 500 publications, including top-ranked scholarly journals, recent reference works, and professional conference papers. Its coverage consists of a wide range of topics such as law and legislation, comparative politics, political theory, international relations, humanitarian issues and non-governmental organizations. PSC’s focus is worldwide, reflecting the globalization of contemporary political discourse.
- SourceOECD
  The OECD’s online library of statistical databases, books and periodicals, SourceOECD comprises 20 thematic book collections, 24 periodicals, 3 reference titles, 24 OECD statistical databases and 10 IEA statistical databases – all in full text. Statistical annuals and periodicals are available as e-books in PDF format.
- Armed Conflict Database
  Armed Conflict Database seeks to cover international and internal conflicts, as well as terrorism. It provides an interactive and user-friendly source of information on 70 armed conflicts including terrorism, refugees/ and returnees, Internally Displaced Persons (IDPs), weapons used, fatalities, historical backgrounds, annual updates and timelines.

TEACHING METHODS
The teaching methods for this course will alternate between: lecturing; presentation and class discussions of assigned readings; and presentations by guest speakers and discussions. Students will be asked successively to briefly and critically present and discuss the readings assigned to them. Presenters will be identified at the end of each class for the following session. At the end of each class, readings for the following week will be distributed on students. There will be mid-term and final exams. Each student will write a research paper. Please see below with regard to the paper. The course consists of:-

- Lectures on Regional and International security and UN, conflict management, Weapons of mass destruction proliferation, Negotiation strategies, and regional security and international security in the Middle East and Africa
- Class discussions and student presentations on assigned regional and International security, UN, security organizations, conflict resolutions, regional organization topics, and Weapons of Mass Destruction, and regional security and international security in the Middle East and Africa.
- Simulation games illustrating various aspects of providing policy advice on arms control and disarmament & being able to contribute to the effective application of arms control and disarmament regimes in the Middle East and Africa.
COURSE GUIDELINES:
Students are kindly advised to:
- Regularly attend class sessions.
- Participate actively in class discussions and share their opinions with their classmates.
- Prepare beforehand for class sessions by reviewing the assigned reading material.
- Periodically check course on blackboard.
- Hand in research paper on time. Late research papers will be devalued.

RESEARCH PAPER
Each student will write a 3,000-word research paper on a topic included in, or derived from, the program of the course. At least 10 sources will be used in writing the paper. Outlines will be discussed during office hours. Progress in research, including conceptual frameworks and main arguments, will be presented during classes. The deadline for submitting papers is the last day of class. Nevertheless, students are encouraged to hand them in before that date.

GRADING SYSTEM
The evaluation of students will be distributed as follows:

<table>
<thead>
<tr>
<th>Attendance &amp; Participation</th>
<th>10%</th>
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<tbody>
<tr>
<td>Presentation</td>
<td>10%</td>
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<tr>
<td>Simulation</td>
<td>15%</td>
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<td>Midterm Exam</td>
<td>15%</td>
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<td>Group project</td>
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<td>Research Paper</td>
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<tr>
<td>Final Exam</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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ACADEMIC INTEGRITY
All students are expected to agree to and comply with the University Academic Integrity Policy which states

“Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it are their joint responsibility to promote an atmosphere conducive to such standards.”

Detailed information about the University Academic Integrity Policy may be found in the Catalog and on the University Web site.

SCHEDULE OF TOPICS AND ASSOCIATED READINGS, OF EXAMS AND RESEARCH ASSIGNMENTS
<table>
<thead>
<tr>
<th>Session number</th>
<th>Topic</th>
<th>Assignments And exams</th>
<th>Readings</th>
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Monday, Feb 24\textsuperscript{th}, 2014
- Conclusion as well as references/footnotes.

- Students are highly encouraged to use available materials in the reserve or in the syllabus.

|---------------------------|---------------------------------------------|---------------------------------------------|--------------------------------------------------|


| | | Presentation is expected to include: |
| | | - An outline. |
| | | - An introduction. |
| | | - Definitions of concepts used/presented. |
| | | - General analysis of the topic. |
| | | - You can kindly add interactive videos or pictures (optional) |
| | | - Conclusion as well as references/footnotes. |
| | | - Students are highly encouraged to use available materials in the reserve or in the syllabus. |

<p>| | | Kindly you are requested to present 12 slides. |
| | | Presentation is expected to include: |
| | | - An outline. |
| | | - An introduction. |
| | | - Definitions of concepts used/presented. |
| | | - General analysis of |</p>
<table>
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<tr>
<th>Issue</th>
<th>Description</th>
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| Monday, March 17th, 2014 | **Issues of terrorism in the ME & Africa**  
Students Presentations  
Kindly you are requested to present 12 slides.  
Presentation is expected to include:  
-An outline.  
-An introduction.  
-Definitions of concepts used/presented.  
-General analysis of the topic.  
-You can kindly add interactive videos or pictures (optional)  
-Conclusion as well as references/footnotes.  
- Students are highly encouraged to use available materials in the reserve or in the syllabus.  

"Security Council Resolutions pertaining to terrorism | UN Counter-Terrorism Committee." *UN News Center*. UN., Web.  
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Monday, March 17th, 2014</td>
<td>Intelligence &amp; Regional Security</td>
<td>Research hours in library for take home issues / exam &amp; library research for simulation roles</td>
</tr>
<tr>
<td>Monday, March 24th, 2014</td>
<td>Research hours in library for take home issues / exam &amp; library research for simulation roles</td>
<td>You can kindly contact Ms Meggan Houlihan for extra assistance at <a href="mailto:mhoulihan@aucegypt.edu">mhoulihan@aucegypt.edu</a></td>
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<td>(13) Monday, May 5&lt;sup&gt;th&lt;/sup&gt; 2014</td>
<td>Joint class project on Africa</td>
<td>Joint class project on Africa</td>
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<tr>
<td>(14) Monday, May 12&lt;sup&gt;th&lt;/sup&gt;, 2014</td>
<td>Joint class project on Africa</td>
<td>Joint class project on Africa</td>
</tr>
<tr>
<td>(15) Monday, May 26&lt;sup&gt;th&lt;/sup&gt;, 2014</td>
<td>Final Exam</td>
<td>FINAL EXAM</td>
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</table>
SIMULATION EXERCISE

SCENARIO BRIEF FOR STUDENTS

- All students are to first read the assigned readings as essential preparation for the simulation.
- Students have been assigned roles for the session, as per the attached lists and will be available on blackboard.
- Students are to read themselves into their roles and be prepared to speak on their country’s position.
- It is important that strict adherence is kept to time available.
- Take into consideration the UN Dress-Code: Formal suit/dress

Simulation Setting

- This will be in the form of a conference called by the UN Secretary General.
- The aim is to prepare the ground for the formal talks planned for 2014 on elimination of nuclear weapons in the Middle East.

The decision to hold this meeting has been prompted by the current unrest in the region. The situation in the Middle East generally is in turmoil in many countries. In addition, the Israel/Palestine question seems no nearer to a two-state solution despite intense efforts at mediation by all involved. Iran still appears to have nuclear ambitions, despite UN Resolution 1737 adopted in December 2006.

Conference

Stage 1:
- Each student representing a country from the area is to be prepared to present his/her country’s position on the setting up of a Middle East nuclear-free zone.
- Other countries with interests in the area may wish to intervene in the discussions and students representing them should be prepared to do so.
- Iran, Israel, Pakistan, Egypt and the USA in particular are to be critical in their interventions and students should role play accordingly.
- The media representatives and the NGOs should play a similar role.

Stage 2:
- Short recess during which the Conference President and the UN Secretary General’s representative are to prepare two or three paragraphs on a Middle East resolution arising from the discussion in Stage 1.

Stage 3:
- The President will present the Resolution to the conference.

LEARNING OUTCOMES OF THE SIMULATION

- Practice in speaking in public
- Practice in the use of diplomatic language and the required protocol
- Importance of careful preparation before speaking and the accuracy of facts
- Need to keep diplomacy active, with no ‘closed doors’ and to strive wherever possible for at least some rapprochement
- Realisation of the dangers of becoming locked into positions and of stating pre-conditions before the commencement of negotiation
- The use of ‘ice-breakers’ and ‘shared experiences’ when appropriate to build trust
- Appreciation of the difficulties encountered when drafting a resolution.
READINGS

I. General Readings


Aboul Enein, Sameh, Challenges for the Nonproliferation Regime and the Middle East, Disarmament Diplomacy, No. 90, Spring 2009

Aboul Enein, Sameh, NPT 2010: The Beginning of a New Constructive Cycle, Arms Control Today, November 2010


Aboul Enein, Sameh and ELBahtimy, Hassan, Towards a verified nuclear weapon free zone in the Middle East, VERTIC Brief, April 2010.


Aboul Enein, Sameh (2010), A real opportunity for a Nuclear-Weapons-Free Zone in the Middle East


CNS, NPT Briefing Book, Part II, Section Q, “Documents on the Middle East,”
http://cns.miis.edu/research/npt/briefingbook_2008/pdfs/sectionQ.pdf
Collina, Tom Z. "Chemical and Biological Weapons Status at a Glance." Arms Control Today
(2013). Arms Control Today . Web
<http://www.armscontrol.org/factsheets/cbwprolif>
David Hafemeister, “The Comprehensive Test Ban Treaty: Effectively Verifiable,” Arms Control
Today (October 2008).

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Dombroski, Kenneth R. Peacekeeping in the Middle East as an international regime. New York:

Ekiyor, Thelma. "The role of civil society in conflict prevention: West African Experiences." The
<http://www.ssrnetwork.net/uploaded_files/4505.pdf>
El Baradei, Mohamed. The Age of Deception: Nuclear Diplomacy in Treacherous Times. New York:

Engel, Ulf, João Gomes Porto, and Inc ebrary. Africa's New Peace and Security Architecture:

Fahmy, Nabil (2001). Prospects for arms control and proliferation in the Middle East.The
Nonproliferation Review Viewpoint03.

Fahmy, Nabil (2006). An assessment of international nonproliferation efforts after 60 years.


Foradori, Paolo, and Martin B. Malin, eds. “A WMD-Free Zone in the Middle East: Regional
Perspectives.” Cambridge, Mass.: The Project on Managing the Atom, Belfer Center for

http://lib.aucegypt.edu/search~S2/?rPPAD+570/rppad+570/1,1,3,B//frameset~1844205&FF=r
ppad+570&3,,3

George Perkovich, “Iran Says ‘No’ – Now What?” Carnegie Endowment Policy Brief No. 63,

George Bunn, "The Nuclear Nonproliferation Regime and its History," chapter 3 in George
Bunn and Christopher F. Chyba, editors, U.S. Nuclear Weapons Policy. (Brookings, 2006).


Jayantha Dhanapala with Randy Rydell, Multilateral Diplomacy and the NPT: An Insider’s Account (2005).


