



**GENEVA SCHOOL OF DIPLOMACY
& INTERNATIONAL RELATIONS**

UNIVERSITY INSTITUTE

Executive Master In International Relations and Diplomacy (EMIR)

Spring Semester 2016

PROFESSOR: Dr. Sameh Aboul-Enein

Publications: <http://www.gcsp.ch/News-Knowledge/Experts/Fellows/Amb.-Dr-Sameh-Aboul-Enein/Selected-publications>

E-mail: samehenein@yahoo.com

Assistant: Mohamed Elmasry

E-mail: manso@aucegypt.edu

General Assignment for all Sessions

Presentation on class topic:

Every student will need to prepare a presentation on one of the topics of the sessions underlined below on the relevant dates:

Presentation Description:

Each student should prepare a PowerPoint presentation of 15 minutes at the beginning of every class to include:

- An outline.
- An introduction.
- Definitions of concepts used/presented
- General analysis of the topic
- You can kindly add interactive videos or pictures (optional)
- Conclusion as well as references/footnotes

Session 1 (March 15st 17:00 – 19:00)

Topic: *Role of Diplomacy in Modern Challenges*

Diplomacy, Foresight Planning, and Strategy in Foreign Policy

Emerging Regional Challenges:

- Cyber Security
 - Forms of cyber warfare
 - Regional and international security arrangements
 - Regional and cross-national terrorism
- Terrorism
 - Efforts combating terrorism
 - Forms of terrorism
- Proliferation of Small Arms and Light Weapons (SALW)
 - Effect on stability and security
 - Effects on social, societal and economic development
 - Measures to seek effective solutions
- Nuclear non-proliferation in the Middle East
 - Dismantling remaining nuclear weapons capabilities.
 - Using nuclear facilities for peaceful purposes only.
 - Identifying the role of the IAEA.

Readings:

Concepts and Techniques for Conflict Transformation, (Lanham MD: Rowman and Littlefield 2003) Overview" (pps 1-12)

- Available at: http://www.jstor.org/stable/20753457?seq=1#page_scan_tab_contents

Renshon, Jonathan, and Stanley A. Renshon. "The Theory and Practice of Foreign Policy Decision Making." *Political Psychology* 29.4 (2008): 1-29.

- Available at: <http://www.jstor.org/stable/20447142>

Reveron, Derek S. *Cyberspace and National Security: Threats, Opportunities, and Power in a Virtual World*. Washington, DC: Georgetown University Press, 2012. Project MUSE.

- Available at: <http://muse.jhu.edu/books/9781589019195/>

Bar-Siman-Tov, Yaacov (2007). *Israeli- Palestinian conflict: from conflict resolution to conflict management*. Palgrave Macmillan, Gordonsville, VA, USA

- Available at: **GSD Website (Check Online Course)**

Readings Presentation:

- Students will be asked to present briefly the mandatory readings for every session during the class
- Explain briefly main points of the articles
- Show understanding of general concept of the readings

Session 2 (March 18th 14:00 – 15:30 / 15:45 – 17:15)

Topics: Negotiations in Disarmament Techniques

- Negotiation Skills
- Decision-making tools: (Persuasion / Giving in / Coercion / Problem solving)
- Negotiating Behavior
- Four Phases of Negotiation: (Plan / Debate / Propose / Bargaining)
- Closing the Negotiations
- Dealing with Difficult Negotiators

Readings:

Bercovitch, J. (1992). Mediators and mediation strategies in international relations. *Negotiation Journal*, 8, 99-112

- Available at: <http://onlinelibrary.wiley.com/doi/10.1111/j.1571-9979.1992.tb00655.x/abstract>

Mark Knight, *Guns, Camps and Cash: Disarmament, Demobilization and Reinsertion of Former Combatants in Transitions from War to Peace*. University of York

- Available at: http://www.offiziere.ch/wp-content/uploads/Knight_2004_DDR.pdf

Stockholm International Peace Research Institute, *Armaments, Disarmament, and International Security*. SIPRI Yearbook

- Available at: <http://www.sipri.org/yearbook/2015/downloadable-files/sipri-yearbook-2015-summary-pdf>

David Hafemeister, "The Comprehensive Test Ban Treaty: Effectively Verifiable," *Arms Control Today* (October 2008).

- Available at: https://www.armscontrol.org/act/2008_10/Hafemeister

George Bunn, "The Nuclear Non proliferation Regime and its History," chapter 3 in George Bunn and Christopher F. Chyba, editors, *U.S. Nuclear Weapons Policy*. (Brookings, 2006).

- Available at: <http://digitalcommons.du.edu/cgi/viewcontent.cgi?article=1252&context=etd>

George P. Shultz, William J. Perry, Henry Kissinger, and Sam Nunn. "A World Without Nuclear Weapons," *Wall Street Journal* (January 4, 2007 and January 15, 2008).

- Available at: <http://www.wsj.com/articles/SB116787515251566636>

Readings Presentation:

- Students will be asked to present briefly the mandatory readings for every session during the class
- Explain briefly main points of the articles
- Show understanding of general concept of the readings

Session 3 (April 22nd 14:00 – 15:30 / 15:45 – 17:15)

Topic: Negotiations in Disarmament Techniques

- Negotiating Process: (Style / Outcome / Principals)
- Motivated Negotiators
- Negotiation Model: (Investigate / Presentation / Bargaining / Agreement)
- How to be a Good Negotiator

Readings:

Roy J. Lewicki, Bruce Barry, David M. Saunders, Essentials of Negotiations. Boston, Mass.: McGraw-Hill/Irwin

- Available at: **GSD Website (Check Online Course)**

Dean G. Pruitt, Negotiation Behavior. State University of New York at Buffalo.

- Available at:
https://books.google.ch/books?hl=en&lr=&id=WvFFBQAAQBAJ&oi=fnd&pg=PP1&dq=negotiation&ots=Ep74bZiHQH&sig=QEilkC_WY2qWb9jFjN6PaoTD-PE#v=onepage&q=negotiation&f=false

Felix Berenskoetter and Michael Williams (eds.) Power in World Politics (2007).

- Available at: **GSD Website (Check Online Course)**

John Davies and Edward Kaufman, Second Track/Citizens' Diplomacy: Niccolo Machiavelli, The Prince, translated by W.K Marriott Kautilya, The Arthashastra,

- Available at: http://www.jstor.org/stable/20753457?seq=1#page_scan_tab_contents

Readings Presentation:

- Students will be asked to present briefly the mandatory readings for every session during the class
- Explain briefly main points of the articles
- Show understanding of general concept of the readings

For access to articles available on JSTOR, consult the University website to create an account.

Session 4 (May 20th 14:00 – 15:30 / 15:45 – 17:15)

Topic: Policy Scenarios

Simulation Model: UN General Assembly Special Session on Nuclear Disarmament & a ME nuclear free zone.

Simulation Exercise Preparation:

- Students will be assigned roles for the session
- Students are to research reading for their roles

- Students are to read into their roles and be prepared to speak on their country's / organization's position.
- It is important that strict adherence is kept to time available.
- Take into consideration the UN Dress-Code: Formal suit/dress

Simulation Setting

- This will be in the form of a conference called by the UN Secretary General.
- The aim is to prepare the ground for the formal talks planned on elimination of nuclear weapons in the Middle East.

The decision to hold this meeting has been prompted by the current unrest in the region. The situation in the Middle East generally is in turmoil in many countries. In addition, the Israel/Palestine question seems no nearer to a two-state solution despite intense efforts at mediation by all involved.

Conference

Stage 1:

- In this formal session, each student representing a country from the area is to be prepared to present his/her country's position on the setting up of a Middle East nuclear-free zone.
- Other countries with interests in the area may wish to intervene in the discussions and students representing them should be prepared to do so.
- Iran, Israel, Pakistan, Egypt and the USA in particular are to be critical in their interventions and students should role-play accordingly.
- The media representatives and the NGOs should play a similar role.

Stage 2:

- Interactive session during which Country / Organization representatives engage in cross exchanges on the topic in an informal session.

Stage 3:

The Conference President and the UN Secretary General's representative are to prepare two or three paragraphs on a Middle East resolution arising from the discussion. An attempt to achieve consensus through a drafting process will be exercised. Otherwise, there will be a call for a vote.

LEARNING OUTCOMES OF THE SIMULATION

- Practice in speaking in public
- Practice in the use of diplomatic language and the required protocol
- Importance of careful preparation before speaking and the accuracy of facts
- Need to keep diplomacy active, with no "closed doors"
- Realization of the dangers of becoming locked into positions and of stating preconditions before the commencement of negotiation
- The use of "ice-breakers" and "shared experiences" when appropriate to build trust

Simulation Roles for Students

	Student Name	Simulation Role	
1		Countries	US Ambassador
2			Russia Ambassador
3			China Ambassador
4			Egypt Ambassador
5			Israel Ambassador
6			Iran Ambassador
7		Organizations	Director General of The International Atomic Energy Agency (IAEA)
8			CTBTO
9			UN Secretary General
10			Media/ Press Representative
11			Non-Governmental Organizations (NGO) Representative

USEFUL WEBSITES:

Geneva Center for Security Policy (Publication by Dr. Enein): <http://www.gcsp.ch/News-Knowledge/Experts/Fellows/Amb.-Dr-Sameh-Aboul-Enein/Selected-publications>

United Nations Office for Disarmament Affairs: <http://disarmament.un.org>

CARNEGIE Endowment for International Peace: <http://carnegieendowment.org/>

International Institute For Strategic Studies: <https://www.iiss.org/>

Chatham House International Affairs Think Tank: <https://www.chathamhouse.org/>

Stockholm International Peace Research Institute: <http://www.sipri.org/>

International Atomic Energy Agency: <https://www.iaea.org/>

Comprehensive Nuclear-Test-Ban Treaty Organization: <https://www.ctbto.org/>

READINGS

TEXT BOOKS:-

Geoff, Berridge. Diplomacy: theory and practice 4th edition. Houndmills, Basingstoke, Hampshire; New York: Palgrave, 2010

Aboul-Enein, Sameh, Lawrence Freedman, Frank Miller, Jonathan Schell, Brad Roberts, Harald Müller, Bruno Tertrais, Achilles Zalar, Scott Sagan, Takaya Suto, Hirofumi Tosaki, James Doyle, Patricia Lewis, Ian Hore-Lacy, Pan Zhenqiang, V.R. Raghavan, Ernesto Zedillo, and Zia Mian. Abolishing Nuclear Weapons: A Debate. Washington, DC: Carnegie Endowment for International Peace, 2009.

Web<http://carnegieendowment.org/files/abolishing_nuclear_weapons_debate.pdf>