Global Security

Syllabus

MIR Spring Semester 2016-2017
6 February 2017 – 26 May 2017

Friday 11:00 – 13:00
Kennedy Room

PROFESSOR: Dr. Sameh Aboul-Enein
Publications: http://www.gcsp.ch/News-Knowledge/Experts/Fellows/Amb.-Dr-Sameh-Aboul-Enein/Selected-publications
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Assistant: Ljubica Janković
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UNIT SPECIFICATION

<table>
<thead>
<tr>
<th>Level</th>
<th>MIR</th>
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<tbody>
<tr>
<td></td>
<td>6</td>
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<tr>
<td>Credit Value</td>
<td>14 lectures/seminars (28 hours)</td>
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<tr>
<td>Contact Hours</td>
<td>122 hours (8.7 hours per week)</td>
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<td>Non Contact Hours</td>
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Purpose of Class:
This course aims to introduce students to and to deepen their knowledge of global security topics. It pursues an objective to introduce the students to some of the key areas of international diplomacy and global security. It aims to equip students with the conceptual framework and the specific skills needed to be effective and innovative policy makers and administrators in various spheres of governance within governmental, regional, international and multinational institutions through structural course work and research addressing public policy and administration issues.

Learning Objectives:
This course aims to 1) introduce students to a broad range of global security scenarios; 2) deepen students’ knowledge of the theoretical framework of global security; 3) develop students’ ability to read critically; 4) strengthen students’ ability to identify, analyze, and make arguments; 5) encourages analysis of the application of the theoretical framework to problems arising in global security; 6) encourage understanding of the ways in which policies of countries can be against the theoretical framework; 7) support students’ critical reflection on their countries’ attitudes and foreign policies in diplomacy.

Upon successful completion of this course, students shall be able to:

1) Demonstrate acquisition of critical and progressive knowledge of the tools of international diplomacy and international security; 2) Synthesize and critically utilize concepts drawn from a range of academic disciplines to research and interpret events, situations and policies; 3) Be able to communicate intelligently and effectively on his or her analysis and evaluation of events, situations and policies of states; 4) Achieve keen awareness of the ever-changing patterns in global relationships in all relevant fields.

Workload Expectations:
This 6-credit course requires substantial work outside of class. There will be 12 two-hour lectures once per week. Weeks 8 & 9 will be reserved for an in-class simulation. Week 14 will be reserved for the final written exam. Please be prepared to spend an average of at least 7-8 hours every week on class-related learning activities. The scheduled contact periods will involve a range of learning and teaching approaches, including oral presentation, interactive or group exercises and in class discussion.

Text Book:
Contemporary Security Studies 3rd edition
By Alan Collins
Oxford University Press
ISBN-10: 0198708319
Assessment:

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Debates</td>
<td>15%</td>
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<tr>
<td>Simulation</td>
<td>15%</td>
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<tr>
<td>Midterm Exam</td>
<td>20%</td>
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<tr>
<td>Research Paper</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<td><strong>Total</strong></td>
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**Debates: 15%**

This will be evaluated on the basis of two components: attendance and participation in class discussion and debates. As participation counts for so much, and is vital to the process of learning, it is vital that you be here to participate. I will therefore take attendance each day. 1-2 unexcused absences will result in a grade reduction and 3 or more will result in failure. If for any reason you must miss a class, please arrange with me beforehand to receive or turn in assignments. I expect that you will **regularly** check your E-Mail as important announcements/reminders will be sent out by my academic assistant, Ljubica Janković.

Each student will be required to do a brief **10 minutes** presentations on the readings of two different sessions. Students will agree with the professor on the first class of the semester on session dates. Students are also required to present to the professor a hard copy of their work.

**UN Global Security Simulation: 15%**

In preparation for the simulation, students are expected to agree with the professor on their assigned simulation country/organization role indicated below (No later than the 6th sessions as scheduled). Once students are assigned their roles, they are to research extensively on their country/organization so that they can best accurately represent them. All students take into consideration the UN Dress Code of formal suit/dress.

The first stage will be a formal session, in which each student representing a country from the area is to be prepared to present his/her country’s position on the setting up the simulation. Each student will have 10 minutes for the opening statement.

The second stage is an Interactive session during which Country / Organization representatives engage in cross exchanges on the topic in an informal session. Each student will have 2 interventions in this stage to respond to other delegations, and each intervention should not exceed 5 minutes.

The third stage is when the Conference President and the UN Secretary General’s representative are to prepare a resolution arising from the discussion. An attempt to achieve consensus through a drafting process will be exercised. Otherwise, there will be a call for a vote.

The simulation will allow each student to practice their public speaking skills, their use of diplomatic language and the required protocol, demonstrate the need to keep diplomacy activity with “no closed doors”, practicing alternative scenarios to crisis and develop the ability to address complex situation in UN environment and demonstrate the dangers of becoming locked into positions and of stating preconditions before the commencement of negotiation.
Research Paper 20%

Each student will write a 15 pages paper, Times New Roman, double-spaced, on a topic included in, or derived from, the program of the course. At least 10 sources will be used in writing the paper. Following discussions, research topics will be assigned. Students will send the professor outlines of their papers by e-mail. Progress in research, including conceptual frameworks and main arguments, will be presented successively at the beginning of each class. The deadline for submitting papers is the last day of class. Nevertheless, students are encouraged to hand them in before that date. Students are required to agree on their research topic with the professor within the first month of the academic term. Research papers will be presented in class for peer-review before the final submission. All assignments must be submitted on time. Students are required to submit a hard copy in class or drop it off in the personal mailbox of Dr. Enein in the De Salles building.

Midterm Exam: 20%
Students should prepare for the exam by studying relevant topics and readings. A set of general questions will be circulated ahead in preparation of the midterm. The Midterm exam will take place on March 31st 2017 during scheduled class time and it will be one hour long.

Final Exam: 30%
Students should prepare for the final exam by studying relevant topics and readings. A set of general questions will be circulated ahead in preparation for the final exam. The Final exam will take place on May 26th 2017 during scheduled class time and it will be two hours long.

Academic Honesty: Plagiarism of any kind will not be tolerated under any circumstances in this course. If you do not turn in your own work, I cannot evaluate your work and help you to become a better student. It is your responsibility to make sure that your work meets the standard of academic honesty. The Geneva School of Diplomacy expects from its students the highest standards of scholarly conduct. The GSD community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits. Assignments and research papers will be submitted through Turnitin. The class ID and password are available on the university website.

MODULE CONTENT
The course covers the following main topics:

- Overview of International Security System
- Global Security
- Regional Security
- National Security
- The Use of Force to Establish Security
- International Security and the Proliferation of WMDs
- UN Security Simulation Model on Middle East WMD Free Zone
- Emerging Security Threats
- Information and Data Security
- Intelligence Agencies and Security
- Security Analysis and Foresight
Students are required to read relevant chapters from the textbook for each session. Interactions in class will be based on your knowledge of the textbook material as well as readings cited in the syllabus.

**Session 1 (February 10th) (11:00 – 13:00) Overview of International Security System**

**Readings:**

Readings: United Nations Department of public information “Basic facts about the United Nations”. Pages 60 to 70


**Session 2 (February 24th) (11:00 – 13:00) Global Security**

**Readings:**

Cockayne, James and Christoph Mikulaschek, Transnational Security Challenges and the UN


**Session 3 (March 3rd) (11:00 – 13:00) Regional Security**

**Readings:**

Michael N. Barnett “Regional Security after the Gulf War” *Political Science Quarterly*


"Interview with Bruce Hoffman on today’s global terrorism threat." Arms control and regional security for the Middle East .2013

Session 4 (March 10th) (11:00 – 13:00) National Security

Readings:

   □ Available at: http://smallwarsjournal.com/blog/journal/docs-temp/82-gregory.pdf?q=mag/docs-temp/82-gregory.pdf

Gabriel A. Almond “Public Opinion and National Security Policy”, the public Opinion Quarterly
   □ Available at: http://www.jstor.org/stable/2746309

Session 5 (March 17th) (11:00 – 13:00) The Use of Force to establish Security (first informal debate session)

Debate Question:

Approaches to use of force: National / International / NGOs and Civil Society

Readings:

Raffaele Marchetti and Nathalie Tocci (2009), Conflict society: understanding the role of civil society on conflict. Global change, Peace and security
   • Available at: http://eprints.luiss.it/127/1/2009Conflict_Soc-GCPS-Proofs.pdf

   • Available at: https://www.google.ch/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0ahUKEwjhtNf_maTQAhXFWCwKHZq7sAuQFgggMAE&url=http%3A%2F%2Fmercury.ethz.ch%2Fserviceengine%2FFiles%2FISN%2F119508%2Fchaptersection_singledocument%2F6cc29401-4d85-475b-9ef0-55b641998f0a%2Fen%2FCh.17.pdf&usg=AFQjCNE9z-BVQm7JRzec28KsBTidl1gYfw

Session 6 (March 24th) (11:00 – 13:00) International Security and the Proliferation of WMDs

Readings:

Aboul Enein, Sameh, A Nuclear Free Zone in the Middle East. NATO Defense College.
   □ Available at: http://www.css.ethz.ch/en/services/digital-library/articles/article.html/bf74f781-ded2-448e-9498-e4590b5448d2

Available at: https://www.armscontrol.org/act/2008_10/Hafemeister

Sessions 7 (March 31st) (11:00 – 13:00) Midterm Exam 1 hour. Second part of the class continuation of session 6 lecture.

Sessions 8 & 9 (April 7th) (11:00 – 13:00 / 13:15 – 15:15) UN Security Simulation Model on Middle East WMD Free Zone (Double Session)

Readings:

Sameh Aboul-Enein, NATO defense college, “A Nuclear-Free Zone for the Middle East”

Available at: http://www.css.ethz.ch/en/services/digital-library/articles/article.html/bf74f781-ded2-448e-9498-e4590b5448d2

Aboul-Enein, Sameh, “Making Progress on the Middle East Nuclear- and WMD-Free Zone: Egypt’s NPT Pillar”, WMD-Free Zone in the Middle East: Regional Perspectives, Harvard University

Session 10 (April 21st) (11:00 – 13:00) Emerging Security Threats (Gender / Climate / Terrosism / Migration)

Readings:


Available at: http://www.jstor.org/stable/3693558

Session 11 (April 28th) (11:00 – 13:00) Information and Data Security

Readings:


Available at: http://www.jstor.org/stable/27735139
Session 12 (May 5th) (11:00 – 13:00) Intelligence Agencies and Security (Second informal debate session)

Approaches to the Role of Intelligence in Achieving Security: National / Regional / International

Readings:

Amy B. Zegart, “September 11 and the adaptation failure of US intelligence agencies”

Available at: http://faculty.maxwell.syr.edu/rdenever/USNatSecandForeignPol/Zegart.pdf

John Aclin, “Intelligence as tools of Strategy”

Available at:

Session 13: (Last week of classes) (May 12th) (11:00 – 13:00) Security Analysis and Foresight Session (Interactive Session)

Readings:


Available at: http://www.forschungsnetzwerk.at/downloadpub/StragegicForesight2005.pdf

Thelma Ekiyor, “The role of civil society in conflict prevention”

Available at:

Session 14 (May 26th) (11:00 – 13:00) Final Exam (2 hours)

For access to articles available on JSTOR, consult the University website to create an account.
Assignment 1
Presentations

Each student will be required to do brief presentations on the topic of two different sessions. Students will register with the TA of the professor their choices for presentation. Students are also required to present to the professor a hard copy of their work.

Class topics to choose from:

- Overview of International Security System
- Global Security
- Regional Security
- National Security
- The Use of Force to Establish Security
- International Security and the Proliferation of WMDs
- Emerging Security Threats
- Information and Data Security
- Intelligence Agencies and Security
- Security Analysis and Foresight
Assignment 2
Informal Debates

During the Informal debates, the students will be divided into three teams, one team is for, one team is against, and the third team presents an alternative approach.

Students will then discuss and reflect on the debate. They are to discuss what they learned from the debate and what points they found compelling on both sides. It is critical that every student has an opportunity to speak and participate.

Note: *An opening statement introduces a team’s position and offers important evidence.*
* A Rebuttal is a team’s response to its opponent’s arguments.
* A Second statement is a team’s chance to expand upon their ideas and evidence.
Assignment 3
Midterm Exam

Midterm exam:

Prepare for exam by studying relevant topics and readings included in the exam.

- A set of general questions will be circulated ahead in preparation of the midterm exam
- The Midterm exam will take place on 31\textsuperscript{st} March
- The exam will be 1 hour
Assignment 4
UN Security Simulation Model on Middle East WMD Free Zone

In preparation for the simulation, students are expected to agree with the professor on their assigned simulation country/organization role (No later than the 6th sessions as scheduled).

Simulation Exercise Preparation:
- Students will be assigned roles for the session
- Students are to research for their roles
- Students are to read on their roles and be prepared to speak on their country’s / organization’s position.
- It is important that strict adherence is kept to time available.
- Take into consideration the UN Dress-Code: Formal suit/dress

Simulation Setting
- This will be in the form of a conference called by the UN Secretary General.

Conference

Stage 1:
- In this formal session, each student representing a country is to be prepared to present his/her country’s position on the setting up of the simulation.
- Each student will have 10 minutes for the opening statement.
- Some Countries are to be critical in their interventions and students should role-play accordingly.
- The media representatives and the NGOs should play a similar role.

Stage 2:
- Interactive session during which Country / Organization representatives engage in cross exchanges on the topic in an informal session.

Each student will have 2 interventions in this stage to respond to other delegations, and each intervention should not exceed 5 minutes.

Stage 3:
The Conference President and the UN Secretary General’s representative are to prepare two or three paragraphs on a resolution arising from the discussion. An attempt to achieve consensus through a drafting process will be exercised. Otherwise, there will be a call for a vote.
LEARNING OUTCOMES OF THE SIMULATION

- Practice in speaking in public
- Practice in the use of diplomatic language and the required protocol
- Importance of careful preparation before speaking and the accuracy of facts
- Need to keep diplomacy active, with no “closed doors”
- Practicing alternative scenarios to crisis and to develop the ability to address complex situation in UN environment
- Realization of the dangers of becoming locked into positions and of stating preconditions before the commencement of negotiation
- The use of “ice-breakers” and “shared experiences” when appropriate to build trust

**Simulation Roles**

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<thead>
<tr>
<th>Student Name</th>
<th>Simulation Role</th>
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<tbody>
<tr>
<td>1</td>
<td>United States</td>
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<tr>
<td>2</td>
<td>Russia</td>
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<td>3</td>
<td>China</td>
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<td>Israel</td>
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<td>8</td>
<td>Iran</td>
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<td>9</td>
<td>State of Palestine</td>
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<td>10</td>
<td>Conference Chairman</td>
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<td>11</td>
<td>UN Secretary General</td>
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<td>EU</td>
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<td>15</td>
<td>CTBTO</td>
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<tr>
<td>16</td>
<td>NGOs / Press</td>
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Assignment 5
Research Paper

Research paper topic selection:

Each student will write a 15 pages paper, Times New Roman, double-spaced, on a topic included in, or derived from, the program of the course. At least 10 sources will be used in writing the paper. Following discussions with the professor, research topics will be assigned.

Suggested Topics:

- Overview of International Security System
- Global Security
- Regional Security
- National Security
- The Use of Force to Establish Security
- International Security and the Proliferation of WMDs
- Emerging Security Threats
- Information and Data Security
- Intelligence Agencies and Security
- Security Analysis and Foresight

Students are required to agree on their research topic with the professor before the midterm. Research paper topics should be relevant to issues discussed in class.

During session 13 on 12th of May, “Security Analysis and Foresight”, students brief on the research papers should be presented in class for peer-review before the final submission to the professor. Progress in research, including conceptual frameworks and main arguments, should be included in this brief. The deadline for submitting papers is the last session before the final exam. Nevertheless, students are encouraged to hand them in before that date.

Students are asked to discuss with the professor their possible prospective topics.
Final exam:

Prepare for the final exam by studying relevant topics and readings.

- A set of General questions will be circulated ahead in preparation of the Final exam
- The Final exam will take place on 26 May 2017
- The exam will be 2 hours
RECOMMENDED READINGS:

5. Aboul-Enein, Sameh, Global Cooperation in Cyberspace, Plenary Panel III on Promoting Measures of Restraint in Cyber Armaments, Challenges to Cyber Security Development on a Regional Level, Berlin, 4 December 2014
10. Caldwell and Williams, chapter 13, pp. 170-181; Sageman; Acharya and Acharya, pp. 75-90
34. Marco Pinfari (2009), Nothing but failure the Arab League and the Gulf Cooperation Council as Mediators in Middle Eastern Conflicts. London school of Economics Crisis States
Academic links for Professor Sameh Aboul Enein for further readings:


2- My Bio on The American University in Cairo Digital Archives Website: [http://dar.aucegypt.edu/bitstream/handle/10526/3780/Biography%20Dr.%20Sameh%20Aboul%20Enein.pdf?sequence=2](http://dar.aucegypt.edu/bitstream/handle/10526/3780/Biography%20Dr.%20Sameh%20Aboul%20Enein.pdf?sequence=2)

3- My Bio on Loughborough University Website: [http://www.lborolondon.ac.uk/about/academic-faculty/](http://www.lborolondon.ac.uk/about/academic-faculty/)
